

Childminder Report

Inspection date

18 November 2016

Previous inspection date

9 October 2012

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Good

2

Summary of key findings for parents

The provision meets requirements

- The childminder has a secure knowledge and understanding of her responsibilities for safeguarding children. She knows how to recognise the signs or symptoms that may indicate a child is at risk. The childminder understands how to share any concerns she may have about the children's welfare with the relevant authorities.
- The childminder understands how to provide children's play in safe and suitable surroundings. She knows how to minimise any risks in the play environment, and on outings. She demonstrates how she would help children learn about keeping themselves safe.
- The childminder is aware of the need to evaluate her practice to help identify areas for improvement. She understands the importance of updating her skills and knowledge to help improve her provision and promote children's learning.
- The childminder understands the importance of working with parents, other early years settings and professionals to help promote a shared approach to children's care and learning.
- The childminder is knowledgeable on child development and the activities to provide, to promote learning. She knows how to assess and monitor children's progress and use this information to identify appropriate next steps in their learning.
- The childminder recognises the importance of managing children's behaviour to help them to know how to behave and to respect others. She knows how to provide children with social opportunities to help them get on with others in readiness for school.
- The childminder understands how to promote and support children's physical and emotional well-being. She recognises the need for children to enjoy fresh air and exercise and to eat a healthy diet. She understands the importance of children following hygiene routines to help promote good health.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed the childminder's understanding of the safeguarding and welfare requirements. The inspector also discussed the systems she has in place to help keep children safe. She checked evidence of suitability and qualifications of the childminder.
- The inspector had a tour of the areas of the home available for childminding.
- The inspector spoke with the childminder about the educational programmes. She discussed the range of toys, equipment and resources available for children in the early years age group.
- The inspector looked at and discussed a range of records, policies and procedures with the childminder.

Inspector

Janice Hughes

Setting details

Unique reference number	EY444695
Local authority	Derbyshire
Inspection number	1060116
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 0
Total number of places	6
Number of children on roll	0
Name of registered person	
Date of previous inspection	9 October 2012
Telephone number	

The childminder was registered in 2012 and lives in Staveley, Derbyshire. The childminding provision operates from 6.30am until 6pm, Monday to Friday, all year round except for bank and family holidays and the week between Christmas and New Year. The childminder holds a foundation degree in childcare studies.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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