

Childminder Report

Inspection date

1 February 2017

Previous inspection date

19 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a good range of exciting and stimulating activities. Children play happily in a very homely environment and are confident to make choices and decisions. This helps to motivate children to become keen learners.
- The childminder has good links with the local school and pre-school. She finds out what children have been learning during the day and considers this when planning activities. This helps to provide good continuity of learning.
- The warm and friendly childminder is a very positive role model. She offers plentiful praise and encouragement as children play, supporting children's growing confidence. Children behave very well, they are polite and caring to each other.
- The childminder reflects on her practice so that she can develop and implement further ideas for improvement. She demonstrates a positive attitude to developing and refreshing her knowledge through completing training opportunities.

It is not yet outstanding because:

- On occasions, children are not given enough time to think about and respond to questions and share their experiences.
- Although partnerships with parents are good overall, the childminder does not consistently gather precise information about children's ongoing learning at home, in order to better complement their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more time so they can share their knowledge, think through ideas and respond to questions
- enhance the opportunities for parents to consistently share information in relation to their children's learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at a range of documentation, including the Disclosure and Barring Service checks for the childminder and people in the household over 16 years. She also looked at a selection of policies and procedures, including the safeguarding policy and children's learning records.
- The inspector talked to the childminder and the children throughout the inspection.
- The inspector took account of the written views from parents.

Inspector

Jane O'Callaghan

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder understands the procedure to follow if concerned about the welfare of a child in her care. She understands the importance of reporting any concerns promptly and accurately. The home is secure, which prevents anyone entering or leaving unnoticed. The childminder completes daily checks for safety prior to children coming. This helps to keep children safe. Parents share positive views about her provision. They comment that their children are happy in the childminder's care and they enjoy the good variety of activities she provides. The qualified and experienced childminder ensures that she identifies any gaps in children's learning and takes swift action to address these. She regularly completes summaries of the children's progress and shares this with parents and other settings that children attend.

Quality of teaching, learning and assessment is good

The childminder plans activities that are based on children's interests. She observes and identifies what children need to learn next, regularly monitoring the progress that they are making. This helps to identify any challenges in their learning and helps support them to make good progress. Children sit with the childminder and enjoy making bracelets and necklaces for their parents. They choose different colours and carefully thread beads on the string. With good support and clear instructions from the childminder they cut the string using scissors carefully and confidently to the size they want. This contributes to children's expressive design skills and counting as they tell the childminder how many beads they have threaded on. The childminder keeps parents informed about children's progress through daily feedback and regular written reports and assessments.

Personal development, behaviour and welfare are good

Children enjoy daily opportunities to spend time in the garden and benefit from being in the fresh air. They go on daily walks to the school, local parks and playgroups, these help to support their physical and social development well. The childminder further promotes children's understanding of a healthy lifestyle through positive hygiene routines. The childminder shows them how to wipe their noses and wash their hands after going to the toilet and before lunch time. Children are gaining useful independence skills, including practising taking off their coats and shoes in readiness for nursery and school.

Outcomes for children are good

The childminder supports children to be confident learners and prepares them with the skills they need in readiness for school. Children regularly go to local groups where they socialise with other children. All children make good levels of progress and gain the key skills they need for their next stage in learning. They learn how to master new mathematical skills, showing their enjoyment in counting and matching and comparing the size of items.

Setting details

Unique reference number	EY444638
Local authority	Leeds
Inspection number	1060115
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 10
Total number of places	6
Number of children on roll	11
Name of registered person	
Date of previous inspection	19 November 2012
Telephone number	

The childminder was registered in 2012 and lives in the Farsley area of Leeds, West Yorkshire. She operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate childcare qualification at level 3.

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