

Childminder report

Inspection date: 17 March 2020

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are extremely happy and display a strong sense of security and belonging. They settle quickly in the childminder's home-from-home environment. Children are eager to engage in a wide range of activities both inside and outside. From a young age, they are confident and become engrossed in their play. The childminder has high expectations of all children and places a priority on working closely with families to support children's individual needs. For instance, children take home books they select themselves from the childminder's library and planned activities to support the next stage of their learning. Children make good progress from where they started. They confidently express their needs and wants. Children are very respectful and kind towards their friends. Older children write the weekly menu and take turns to lay the table and serve meals. Young children choose their snacks and skilfully use knives to cut bananas into slices. They develop good hand-to-eye coordination. Older children skilfully complete tasks as they help to sort out the recycling. Young children manage their coats and shoes independently. Children work collaboratively with different age groups of children. For example, they use the garden space creatively, building dens and beaches with paddling pools. They develop excellent social skills.

What does the early years setting do well and what does it need to do better?

- Children have an excellent understanding of boundaries. They listen to instructions carefully as they walk to school. The childminder provides highly stimulating experiences outdoors for children. They demonstrate this as they walk through the park exploring the natural world. Children feed the ducks and collect pine cones and sticks. This builds on children's daily opportunities for fresh air and exercise.
- The childminder knows children well. She quickly identifies gaps in their learning and shares ideas with parents. Parents comment on how much they appreciate the support they receive for their children's medical and developmental needs. This provides good continuity of care.
- Since the last inspection, the childminder has developed a highly reflective approach to her practice. She regularly evaluates the provision and reviews systems to help drive improvements forward. The childminder has completed a number of courses to effectively develop her practice. In addition, she identifies areas to enhance the quality of teaching and learning. She plans suitable training to help build on her skills and improve outcomes for all children.
- The childminder provides a wealth of opportunities for children to learn about what makes them similar and different. For instance, children enthusiastically discuss the different shades of their skin as they colour in pictures for St Patrick's day. They extend their vocabulary as they learn words such as, 'shamrock' and 'clover.' Children have an exceptionally strong sense of well-

being.

- Young children use mathematical language as they play. For example, they describe how the balls are 'too big' or 'too small' to fit in the holes. Older children confidently name colours and count in sequence as the childminder supports them to share the balls out. Children's behaviour is good.
- The childminder provides a range of opportunities for children to develop their communication skills. For example, she uses story stacks to introduce characters, songs and rhymes. Older children are excited about leading stories and using puppets. Young children enjoy participating in action songs, such as, 'five little men in a flying saucer'. Children develop their early literacy and mathematical skills.
- The childminder supports children extremely well to build on their emotional well-being. Older children learn about internet safety. Young children attend groups to learn about hygiene and how to care for your teeth. Children develop a good understanding of how to keep healthy.
- The childminder encourages children to use all their senses as they learn. This is demonstrated when they have trips to the shops. During Chinese New Year, young children taste different food. Older children learn about Chinese traditions. Children delight in managing small amounts of money to pay for items. They develop their understanding of the wider world, and are well prepared for the next stage of their learning.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a secure knowledge of safeguarding. She is aware of the signs that may indicate a child is at risk of harm. The childminder has a good understanding of local safeguarding procedures and where to report any concerns she may have about a child. She keeps her training up to date and attends briefings on wider safeguarding issues, such as the 'Prevent' duty. This enables her to safeguard children from extreme views and behaviours. In addition, she understands the signs to look out for regarding female genital mutilation. Children learn about the possible dangers of using social media and how to manage digital technology. This helps to keep all children safe. The childminder supervises children closely in the home and during outings. She carries out risk assessments of the premises and assesses the activities that children take part in.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- explore further professional development opportunities that focus precisely on raising the quality of teaching and children's learning during planned activities.

Setting details

Unique reference number	EY444362
Local authority	Croydon
Inspection number	10062391
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 8
Total number of places	6
Number of children on roll	7
Date of previous inspection	13 July 2016

Information about this early years setting

The childminder registered in 2012. She lives in South Norwood, in London Borough of Croydon. The childminder operates her service, Monday to Friday from 7am to 6pm.

Information about this inspection

Inspector
Angela Colman

Inspection activities

- Ofsted is aware of the challenges that Covid-19 is currently posing to those we inspect. During this visit, the inspectors took into consideration the impact of any measures being taken to slow the spread of Coronavirus by the provider. This has included the effect these measures have had on the current attendance of the children.
- The inspector completed a learning walk with the childminder to understand how the setting and curriculum are organised.
- The inspector spoke to parents and children to take into account their views of the setting.
- The inspector and the childminder looked around the premises together and discussed safety procedures and risk assessments.
- The inspector completed a learning walk with the childminder to understand how the setting and curriculum are organised.
- A joint observation was carried out by the inspector and the childminder to observe the quality of teaching and learning.
- The inspector looked at relevant documentation and evidence of the suitability of all persons living at the premises.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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