

Childminder Report

Inspection date

13 July 2016

Previous inspection date

12 November 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder works well with parents and other professionals to support children's learning. She keeps parents well informed of their children's progress and offers good ways to support their learning at home.
- The childminder plans, observes and assesses children well to provide a range of interesting activities. She bases plans on children's next steps for learning and ensures that they are challenged to help them achieve.
- The childminder manages children's behaviour well, for example, by offering clear explanations of why certain behaviour is not acceptable. The childminder uses praise to motivate children to behave in positive ways.
- The childminder carries out regular risk assessments covering all aspects of her home to help to keep children safe.

It is not yet outstanding because:

- The childminder does not always make use of opportunities to encourage children to do things for themselves.
- Children who prefer to learn outdoors have few opportunities to satisfy their curious and exploratory nature.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help children to develop further their independence and skills in managing tasks for themselves
- develop more ways for children to explore and investigate, particularly for those who learn best outdoors.

Inspection activities

- The inspector viewed the premises with the childminder.
- The inspector observed and discussed activities and children's progress with the childminder.
- The inspector checked some documentation and held a discussion with the childminder.
- The inspector observed interaction between the childminder and children.
- The inspector interacted with the children.

Inspector

Jennifer Beckles

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder is aware of signs and symptoms to look out for, and procedures to follow, should she be concerned about a child's welfare. She keeps children safe, for example, by ensuring good hygiene routines for nappy changes. The childminder carries out regular fire drills so that children know how to respond in an emergency. She is keen to develop her skills. For example, she has attended training to help her understand how to better support children's understanding of others' similarities and differences. The childminder monitors her work well, including planning and assessment, to identify and tackle any gaps in learning. She evaluates her practice and sets key aims to build ongoing improvements.

Quality of teaching, learning and assessment is good

The childminder supports children's early literacy skills well. For example, she reads books to children in lively tones and encourages their spontaneous comments. The childminder gives children time to think and respond, and supports their language development well. She supports their early mathematical skills effectively. For instance, she teaches children the names of different shapes and of how to count securely. Children concentrate well and learn to share and take turns. The childminder ensures that children have good opportunities to climb, balance, throw and catch objects, and to move confidently in different ways.

Personal development, behaviour and welfare are good

Children are happy and settled. They have warm and secure relationships with the childminder. She gets to know the children well and uses that knowledge to provide activities that children enjoy. Children are motivated to learn and confident. The childminder teaches children how to be safe. For instance, she teaches children about road safety. She carries out regular fire drills so that children know to react in an emergency. The childminder helps children to develop healthy habits, such as nutritious diets and daily physical exercise. She teaches children good hygiene routines, such as hand washing at appropriate times.

Outcomes for children are good

Children make good progress and have fun as they learn. They play cooperatively as they take on different roles during role play. Children learn about the world around them as they play with road and train sets, for example. They develop valuable skills for future use in school.

Setting details

Unique reference number	EY444362
Local authority	Croydon
Inspection number	1049550
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	2 - 3
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	12 November 2012
Telephone number	

The childminder registered in 2012. She lives in South Norwood, in London Borough of Croydon. The childminder operates her service each weekday from 7am to 6.30pm, all year round, except on public bank holidays.

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