

Childminder Report

Inspection date

1 December 2016

Previous inspection date

18 October 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder's teaching is consistently of the highest quality. She completes precise and comprehensive assessments of children's learning and knows exactly where each child is in their development.
- Children are exceptionally happy and confident and their emotional well-being is fully assured. They are extremely polite, behave well and form very strong relationships.
- Children are motivated, keen to learn and become fully involved in the vast range of enjoyable and exciting activities on offer. They have appropriate opportunities to make choices in what they would like to do, greatly increasing their independence.
- Partnership with parents is excellent. The childminder uses extremely effective methods to gather information from home to precisely plan for children's learning. Parents provide in-depth information about what their children can already do when they first start the setting. Children make superb progress.
- The childminder continuously reviews her practice and setting to identify what she does well and establish areas for improvements. She includes the views of the parents and children to inform her highly effective self-evaluation.
- The childminder engages exceptionally well in children's learning. She encourages and praises them so they eagerly join in, persevere and try hard.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the excellent ways to support children's early mathematical development even more.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, including evidence of the suitability checks of adults in the household.
- The inspector obtained written feedback from parents and took account of their views.

Inspector

Laxmi Patel

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has a superb knowledge of how to support children's welfare and keep them safe. She actively seeks the views of parents on the quality of her service. She uses their feedback to help evaluate how well she meets the children's needs. The childminder undertakes a very wide range of professional development opportunities. She regularly meets with other childminders and shares innovative practice ideas. She has excellent partnerships with other settings where children attend to provide consistency in their learning and development. The childminder has excellent methods in place to review the progress made by all children in her care. This helps her to promptly identify and address any gaps in children's learning.

Quality of teaching, learning and assessment is outstanding

The highly dedicated childminder uses her observations to plan precisely for children's individual learning needs. Children have plenty of fun and excellent learning opportunities in this well-resourced and child-focused environment. For example, they decorate a snowman using cotton wool and use various items to make the eyes, nose and mouth. The childminder encourages children to explore and work out solutions. For example, they are intrigued with how the glue works, so she gives them time to experiment and work out how it is used. Children are mesmerised with the shaving foam as they are encouraged to use all their senses. The childminder skilfully extends their language by introducing new words such as 'soft', 'fluffy', 'hard', 'cold' and 'sticky'. Children frequently count and identify numbers as they play. However, occasionally, the childminder misses some opportunities to involve children in extending their mathematical skills.

Personal development, behaviour and welfare are outstanding

Children form secure and caring attachments with the childminder and each other. This helps them to feel emotionally secure. The childminder is an excellent role model for children. She speaks politely and sets clear boundaries. Her frequent encouragement and praise as children play helps to increase their confidence and self-esteem. Children learn to share, take turns and consider others' feelings. They have excellent opportunities to learn about healthy lifestyles and enjoy a wealth of physical and outdoor activities. They plant, dig, and make trips to the park where they explore carefully and enthusiastically.

Outcomes for children are outstanding

Children make rapid progress. They develop the essential skills and attitudes for school and future learning. They are confident and highly motivated learners. Children listen attentively, show exceptionally high levels of engagement, and are hugely enthusiastic to participate in activities to develop their skills. They express their needs, contribute their ideas, and are extremely independent in doing things for themselves.

Setting details

Unique reference number	EY444221
Local authority	Barnet
Inspection number	1059225
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	18 October 2012
Telephone number	

The childminder registered in 2012. She lives in Friern Barnet in the London Borough of Barnet. She operates all year round from 7am to 7pm, Monday to Friday, except bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

