

Childminder Report

Inspection date

28 June 2018

Previous inspection date

25 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder develops close bonds with children and families. She encourages flexible settling-in procedures and collects good-quality information from parents when children first start. Children are very happy and settled.
- The childminder has good systems to monitor children's progress and development. She provides parents with regular assessments and uses these to identify and support any gaps in children's learning effectively.
- The childminder is a positive role model. She uses consistent strategies to promote good behaviour and praises children's achievements. This helps to support children's confidence and self-esteem well.
- Children display lots of independence and confidence in their own abilities. They enjoy assisting the childminder with simple tasks and daily routines.
- The childminder has a good understanding of how young children learn and develop. She plans a wide range of enjoyable and interesting activities that help to extend children's interests and build upon their learning. Children make good progress in their learning.

It is not yet outstanding because:

- The childminder does not provide as many opportunities for children to extend their learning outdoors, as she does indoors.
- The childminder has not developed a fully focused programme of professional development, to further enhance her knowledge and raise the quality of teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance learning opportunities further, to support children who prefer to learn outdoors
- build on the programme of training and professional development to help raise the quality of teaching and learning to the highest level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of the activities provided by the childminder during the inspection.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The childminder spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Nadine McCarthy

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has robust systems to identify and manage potential risks to children. She has discussions with children about how to keep themselves safe and plans activities to support this. The childminder has a secure understanding of the local authority reporting procedures and knows how to protect children from harm. She regularly updates her safeguarding knowledge and reviews her policies to ensure these reflect current guidance. The childminder has established good links with local schools and other providers. She shares information to support children's individual needs and considers how she can extend their learning and interests. The childminder encourages parents to give her feedback on the quality of the service and make suggestions. She works closely with her co-childminder to review the quality of practice and identify future improvements.

Quality of teaching, learning and assessment is good

Children have good opportunities to investigate and use their senses. The childminder plans activities well to meet the needs of different age groups. For example, during a group activity babies enjoyed exploring the feel of different materials and textures, such as oats and mud. Older children discussed what happens when they add water to mud and describe how this feels. Children play imaginatively and talk about different animals that live on the farm. The childminder uses questioning well to extend children's learning and promote their thinking skills. She promotes discussion and supports children's developing language skills well. The childminder shares a wide range of information with parents about children's ongoing development. She encourages parents to contribute to assessments and share information about children's achievements at home.

Personal development, behaviour and welfare are good

Children have good opportunities to develop their physical skills and hand-to-eye coordination. They enjoy cutting up their fruit at snack time and use various tools to scoop up small objects. The childminder promotes independence during hygiene procedures and discusses with children what vegetables they like to eat at home. Children respond well to boundaries and play cooperatively together. They are encouraged to treat each other with respect and take turns during activities. Children select resources for themselves and make choices in their learning. They enjoy regular outings to castles, farms and parks. This helps to support their knowledge of the wider world.

Outcomes for children are good

Children develop good social skills and communicate confidently. They learn many skills, which prepares them well for their future move on to school, such as learning to open a lunchbox. Children display an interest in books and discuss what they can see in the pictures. They count items during play and talk about the shapes of different objects. Younger babies display curiosity and a desire to explore. They interact with older children and show excitement during group activities.

Setting details

Unique reference number	EY443633
Local authority	Cheshire West and Chester
Inspection number	1060052
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	25 September 2012
Telephone number	

The childminder registered in 2012 and lives in Chester. The childminder works with her mother who is also a registered childminder. She operates all year from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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