

Childminder Report

Inspection date

14 September 2016

Previous inspection date

12 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She accurately monitors their progress and quickly identifies any additional support they need. This helps children to make good progress in relation to their starting points and abilities.
- The childminder encourages children's language development well. For example, she talks to young children about what they are doing, skilfully questions them and gives them the time they need to respond.
- Partnerships with parents, professionals, and other settings that children also attend are good. The childminder shares information regularly to support consistency in children's care and learning.
- The childminder reflects successfully on her practice and professional development. She identifies her strengths and weaknesses, which helps her to target aspects of her provision to improve further.
- Children behave well. They understand the importance of taking turns, sharing and showing kindness and consideration to others.

It is not yet outstanding because:

- Children do not always have a wide range of opportunities to develop their early literacy skills.
- The childminder does not always make the most of learning opportunities, in particular to support children who prefer to learn outside.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of every opportunity to extend children's early literacy skills
- develop the range of learning opportunities, particularly for those children who prefer to be outdoors.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector completed a joint observation with the childminder, and held discussions with her in relation to observations of the children's play, learning and progress.
- The inspector observed the interaction between the childminder and children during activities and discussed children's learning, progress and behaviour.
- The inspector viewed the areas of the premises used for childminding.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of safeguarding procedures to support children's welfare. For example, she identifies and minimises hazards to children's safety and helps children to understand how to keep themselves safe. The childminder keeps her knowledge up to date and attends all mandatory training. She constantly extends her knowledge and teaching skills. For example, the childminder carries out research and discusses good practice with other childminders. She draws on her new skills to provide further learning experiences, which help to support children's learning. The childminder takes into account the views of parents and children to help her set targets for future improvement.

Quality of teaching, learning and assessment is good

The childminder provides a range of interesting activities that supports children's learning effectively. Children have plenty of time to follow their own ideas and are keen to take part in the experiences on offer. For example, they work as a team and concentrate for a long time connecting the train track together. The childminder helps children to extend their mathematical skills effectively. For example, she encourages them to explore numbers and match objects into categories of shape and colour. Children learn about the wider world, such as taking part in activities that help them to notice the differences and similarities between themselves and others. Children are aware of their own personal safety. For example, they tidy away toys and learn how to cross the road safely.

Personal development, behaviour and welfare are good

Children are confident, happy and thrive in the well-resourced environment. They sit nicely for snack time, make room for their friends, and develop positive table manners. The childminder offers plenty of praise and encourages children to persevere in their tasks. Children get lots of fresh air and exercise. They go on interesting visits in the community. For example, they enjoy exploring woods and parks. Children develop a good attitude to healthy lifestyles. For example, they enjoy a balanced diet and learn to manage their personal care needs.

Outcomes for children are good

Children are interested, motivated, and keen to learn. For example, young children are excited as they find a variety of natural objects in the sand. They successfully solve problems, use their imagination, and investigate using all of their senses. Children make independent choices about where they would like to play. They develop good communication skills. For example, children learn to listen and respond effectively to the childminder. They quickly learn new words and use them in their play. Children gain the essential skills they need to prepare them for the next stage in their learning.

Setting details

Unique reference number	EY443605
Local authority	Surrey
Inspection number	1059191
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	5
Number of children on roll	2
Name of registered person	
Date of previous inspection	12 September 2012
Telephone number	

The childminder registered in 2012. She lives in Bookham, in Leatherhead, Surrey. The childminder provides care on Monday to Friday from 7.30am to 5.30pm, during term time only.

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