

Childminder report

Inspection date:

9 November 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder describes the activities that she would provide for children of different ages and abilities, based on their interests. She explains the action she would take, with the involvement of parents, if children do not progress in their learning as expected.
- The childminder knows how to provide a safe and secure home. She understands how to encourage an inclusive environment to meet the needs of children who attend.
- The childminder knows how to help children feel settled and secure in her care. She understands how to encourage children's independence to raise their confidence and self-esteem.
- The childminder has kept her skills and knowledge up to date through continuing her professional development, to support her understanding about keeping children safe. She understands the signs and symptoms which may indicate a child's welfare is at risk and knows how to respond if she has concerns.
- The childminder explains how she would use outings, such as visits to parks and local groups, to extend children's physical development. She shares how she would implement hygiene and personal care routines to promote children's health.
- The childminder is aware of the need to monitor children's learning and development. She understands how to use observation and assessment to plan activities that will provide them with opportunities to extend their learning and promote their ongoing progress.
- The childminder explains how she would help children to acquire positive social skills and to respect others. She explains how she would help children to learn more about other cultures and communities.
- The childminder knows how to create strong partnerships with parents by sharing information and working together. She understands how to gather initial information about children, to inform her future planning and curriculum ideas.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY443370
Local authority	Barnet
Inspection number	10235690
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	22 November 2016

Information about this early years setting

The childminder registered in 2012. She lives in the London Borough of Barnet. She is available each weekday from 7.30am to 6pm, throughout most of the year.

Information about this inspection

Inspector

Laura Rathbone

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The inspector discussed the safeguarding and welfare requirements and looked at documentation, including the childminder's qualifications and training.
- The childminder spoke to the inspector about her intentions for children's learning.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

If you are not happy with the inspection or the report, you can [complain to Ofsted](#).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory and Support Service (Cafcass), schools, colleges, initial teacher training, further education and skills, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 1231, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk

This publication is available at <https://reports.ofsted.gov.uk/>.

Interested in our work? You can subscribe to our monthly newsletter for more information and updates: <http://eepurl.com/iTrDn>.

Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/ofsted

© Crown copyright 2022