

Childminder Report

Inspection date

5 December 2016

Previous inspection date

27 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder knows the children well. She plans resources and activities that help to support their interests and encourage their development well overall. Children make good progress in their learning.
- The childminder helps children to understand about their community well. For example, they enjoy different activities that encourage them to value differences and similarities of people in the local community and wider world.
- Partnerships with parents and other professionals are effective and help to meet children's care and learning needs well.
- The childminder regularly monitors and evaluates the quality of her teaching and provision, to make improvements and maintain good practice. She identifies areas for development, to drive continuous improvement.
- Children are very settled and happy. The childminder is sensitive to their individual care needs and abilities. She encourages children to manage their own personal-care needs well.

It is not yet outstanding because:

- At times, the childminder does not take all opportunities to engage younger children with a variety of experiences to extend their learning as well as possible.
- The childminder does not consistently enable children to easily move around and develop their play ideas, to further extend their learning experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give younger children further opportunities to explore more during their everyday activities, to broaden their experiences and learning even more
- create more opportunities for children to move around freely and develop their play interests, to extend their learning further.

Inspection activities

- The inspector viewed the areas of the home used for childminding purposes.
- The inspector observed the childminder interacting with the children and discussed the activities and children's learning with her.
- The inspector sampled the childminder's documentation including her safeguarding policies, procedures and her first-aid qualification.
- The inspector considered parents' written views and feedback made available during the inspection.
- The inspector held discussions with the childminder throughout the inspection.

Inspector

Marvet Gayle

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a strong understanding of how to protect children from harm and neglect. She knows the procedures to follow if she has any concerns regarding the welfare of a child. The childminder effectively checks her home for hazards and reduces any risks, to help ensure children play in a safe and secure environment. Since the last inspection, the childminder has improved the way she leads activities, to improve children's learning and development further. The childminder regularly seeks opportunities to strengthen her professional knowledge and skills, to benefit children's learning. Parents comment that they are confident that their children are well cared for.

Quality of teaching, learning and assessment is good

The childminder helps children to concentrate and engage well in activities. Children enjoy their play and show good attention skills. For example, while exploring play dough, children focus well as they make different objects. The childminder provides opportunities that develop children's hand and finger movements to help prepare them for early writing. The childminder introduces new words, such as 'bigger', 'smaller' and 'same', to encourage children's mathematical understanding and speaking skills effectively. She uses her knowledge of what children know and can do, to monitor their progress regularly and prepare them well for their next steps in learning.

Personal development, behaviour and welfare are good

The childminder responds very well to children in a calm and sensitive manner. She effectively helps children to become confident. For example, she acknowledges their efforts as well as their achievements, to build their self-esteem. The childminder's nurturing and caring attitude helps children to form strong, positive attachments with her and each other. Children's behaviour is good. The childminder encourages children to develop healthy habits and children learn to wash their hands before eating. She provides children with healthy snacks and effectively encourages their health and well-being. For example, children enjoy daily opportunities to be outside as part of keeping physically active. They visit groups where they have the opportunity to be with others and develop good social skills.

Outcomes for children are good

Children are emotionally secure. They are polite, kind, caring and learn to share. They are tolerant and respectful of others. Children develop good physical skills. For example, younger children sit well and reach forward with ease for toys. They are independent, self-motivated and interested in learning. They are prepared well for future learning.

Setting details

Unique reference number	EY443133
Local authority	Surrey
Inspection number	1059173
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 7
Total number of places	5
Number of children on roll	6
Name of registered person	
Date of previous inspection	27 September 2012
Telephone number	

The childminder registered in 2012. She lives in Banstead, Surrey. The childminder operates her service Monday to Friday from 7.30am to 6pm, all year round.

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