

Childminder Report

Inspection date

25 May 2016

Previous inspection date

13 September 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how children learn and develop. She provides children with a wide range of challenging learning opportunities that help capture their interests. Children make good progress from their initial starting points.
- The childminder is a good role model. She has age-appropriate expectations of children's behaviour and teaches them to play alongside each other. Children share, take turns and are considerate of each other's feelings and needs.
- The childminder has established good partnerships with parents. For example, she regularly updates them on their children's progress and provides them with ideas about how to extend their children's learning at home.
- The childminder has made many improvements since the last inspection. She has successfully addressed the actions and recommendation raised and now evaluates her setting regularly. She sets herself clear targets to drive continual improvement and support children's good outcomes.

It is not yet outstanding because:

- Occasionally, the childminder over-directs children's learning and misses opportunities to allow them to extend on and consider their own ideas.
- The childminder does not focus ongoing professional development opportunities precisely enough on raising the quality of her teaching to the highest level.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children more opportunities to explore and follow their own ideas in their play and learning
- access a broader range of professional development opportunities to focus on developing skills and enhancing the quality of the provision to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities and assessed the impact this has on children's learning.
- The inspector sampled a range of documents, including children's information and learning records, safeguarding procedures, qualifications and training certificates, self-evaluation, attendance registers and a selection of policies and procedures.
- The inspector spoke with the childminder and children at appropriate times throughout the inspection.
- The inspector took into account the written views of parents provided on the day of inspection.

Inspector

Julie Swann

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is fully aware of the procedures to follow should she have any concerns about a child's welfare. Furthermore, she teaches children how to manage their own safety and supervises them well. The childminder has high expectations of what children can achieve. She closely monitors and tracks the progress that they make. Any gaps in children's development are quickly identified and appropriate interventions put in place. The childminder regularly meets with other childminders to share ideas to improve her practice. The childminder has established links with local schools and other early years settings, to help promote continuity in children's care and learning.

Quality of teaching, learning and assessment is good

The childminder regularly observes children as they play. She makes accurate assessments of what children know and can do and uses this information to help plan for children's ongoing development. The childminder supports children's communication and language development well. For example, she talks to the children as they play, describes what they are doing and reinforces new vocabulary, such as 'raptor' and 'pterodactyl'. Children's imagination skills are ignited as they play. For example, they pretend that dinosaurs are on a secret mission to find golden eggs, or feed and change their 'babies'.

Personal development, behaviour and welfare are good

Children demonstrate a strong attachment with the childminder and display a real sense of belonging and emotional well-being as they explore and play. The childminder helps children to learn about the importance of good hygiene routines. For example, children regularly wash their hands and their independence is encouraged. Children learn to make healthy choices. For example, they identify and discuss healthy food ingredients, such as fruit, during their cooking activities. The childminder ensures children go outside on a daily basis. They benefit from regular outdoor physical play. The childminder teaches children to mix well with others and to develop an understanding of similarities and differences through experiences they have in the wider world.

Outcomes for children are good

Children are very sociable and gain many skills they need in preparation for the next stage in their learning, including starting school. For example, they confidently use addition and subtraction, count and sort numbers, compare size and weight and refer to shapes correctly as they play. Children have many opportunities to develop their early writing and literacy skills. For example, they develop a real interest in books, talk about their favourite stories and characters, and make very good attempts at identifying written words.

Setting details

Unique reference number	EY443107
Local authority	Swindon
Inspection number	1049534
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	13 September 2012
Telephone number	

The childminder registered in 2012 and lives in Swindon, Wiltshire. She operates all year round, except for Bank holidays and family holidays, from 7.30am to 7.30pm, Monday to Thursday and 7.30am to 4pm on Friday. The childminder holds a relevant childcare qualification at level 3. She is in receipt of funding to provide free early education for children aged three and four.

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