

Childminder report

Inspection date: 17 June 2025

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder has created a warm and welcoming environment for children, making them feel happy and settled in her care. Children smile and thoroughly enjoy their time with her. She recognises the positive effect that building strong relationships and supporting children's emotional well-being has on their learning and development. The childminder speaks softly, listens to children and praises them for their achievements. She engages with children in a fun and playful way. Children are safe and secure.

The childminder has a well-planned curriculum and adapts her planning effectively to meet the children's interests. Children of all ages make good progress in their learning and development. They are engaged, curious learners who eagerly participate in games. For example, pre-school children complete a puzzle about daily routines. The childminder helps them build their memory skills and understanding of sequence and pattern. Older children confidently count to 10 and can work out simple addition, understanding how many more or less they need. The childminder takes children on numerous trips, such as visits to the local woods and nature park, where they explore the natural world, feed the ducks and learn about the slugs and snails. On the many outings to playgroups and music groups, children develop social skills, build new friendships and gain confidence in bigger social situations.

What does the early years setting do well and what does it need to do better?

- The childminder makes sure children of all ages have plenty of chances to develop their physical skills. Pre-school children improve their coordination and hand strength as they squeeze water bottles and pour mud into containers, making a pretend meal in the outdoor kitchen. The childminder helps babies develop their core strength and balance by guiding them to stand. Babies beam with delight as they climb into toy cars and figure out how to move their bodies to sit in the car seat.
- Children are confident communicators, expressing their ideas and sharing what they know and can do. Older children have a rich vocabulary, while babies delight in babbling and making sounds. The childminder encourages children to express their ideas, giving them time to think and respond. The childminder is aware when children need extra support and uses effective strategies to help all children make good progress in developing their language and communication skills.
- There is a strong focus on helping children develop a love of books. The childminder reads to children regularly and helps them build knowledge of experiences beyond their own. The childminder's interesting voice keeps children, including babies, engaged and listening eagerly. Older children enjoy

joining in with the parts they know well.

- Parents report that they recommend the childminder to others. They say that children love coming to the childminder's home and that the childminder keeps them updated on their children's well-being and what they have done. They explain that the childminder gives them support with childcare matters, such as sleep routines and toilet training.
- The childminder has developed good links with other early years professionals. When children attend another setting in addition to the childminder, the childminder makes regular contact to ensure that she is aware of the progress and development of the children when in other settings. However, the childminder does not seek the views of parents or find out from parents what children learn at home to help extend children's interests even further and consistently build further on what children know and can do.
- Children are eager to take part in activities and concentrate well. For example, pre-school children engage in activities for thirty minutes. Children are kind, and older children take turns eagerly, understanding how their behaviour has an impact on others. Children who are new to the childminder's care settle in well, and older children support babies in their play, laughing as babies try to tickle them. Children develop positive relationships with others.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- enhance systems to find out the views of parents and know what children learn at home to consistently build on what children know and can do even more.

Setting details

Unique reference number	EY443107
Local authority	Swindon
Inspection number	10398453
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	1 to 4
Total number of places	4
Number of children on roll	5
Date of previous inspection	23 October 2019

Information about this early years setting

The childminder registered in 2012 and lives in Swindon, Wiltshire. She operates all year round, except for bank holidays and family holidays, from 7.30am to 5.30pm, Monday to Thursday. The childminder holds a relevant childcare qualification at level 3. She provides government-funded spaces for childcare.

Information about this inspection

Inspector

Victoria Jones

Inspection activities

- The inspector spoke with the childminder and the children during the inspection.
- The inspector observed the quality of the curriculum during activities and assessed the impact this has on the children's learning.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and people living in her home.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector spoke to parents during the inspection and took account of their views.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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