

Childminder Report

Inspection date

4 May 2017

Previous inspection date

21 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form very strong relationships with the childminder and the assistants. These good attachments help support their emotional well-being. Children settle quickly and are keen and active learners. They make good progress from their starting points.
- The childminder and the assistants are positive role models for children. For instance, they give clear messages to them about expected behaviour.
- Overall, the quality of teaching is good. Checks for assessing and planning children's learning are effective. These help the childminder to recognise what children can do, if there are any gaps and how to support their future learning.
- The childminder provides many opportunities to let children join in routine tasks to help develop their confidence and independence skills, ready for their move to school. For example, children help to prepare meals and activities.
- The childminder identifies and manages risks to children effectively. She and the assistants understand safeguarding matters; they know the procedures to follow to protect children from harm should they have any concerns about a child.

It is not yet outstanding because:

- The childminder and the assistants miss chances to fully encourage children's interest in activities to challenge and extend their problem-solving skills even further.
- At times, there are few opportunities for younger children to choose, explore and develop their own creative ideas.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on ways to support and challenge children to think through their ideas when they are engaged in activities
- provide more opportunities for children to make choices to fully explore and develop their creative ideas.

Inspection activities

- The inspector observed interactions between the childminder and the assistants with the children and looked at available resources.
- The childminder carried out a joint observation with the childminder.
- The inspector had discussions with parents and took account of their views, along with written testimonials.
- The inspector looked at children's information, attendance records, development records and a sample of policies, including how accidents and medication procedures are managed.
- The inspector talked to children and had discussions with the childminder and the assistants about leadership and management, safeguarding and how they evaluate practice.

Inspector

Jan Harvey

Inspection findings

Effectiveness of the leadership and management is good

Since the last inspection, the childminder has gained a childcare qualification at level 3 and children are now well supported to develop independence. This has had a positive impact on the experiences of all children and they receive praise when they are doing things for themselves. The childminder evaluates her setting effectively and engages well with parents to obtain their views. Parents share in their children's learning at home and report that their children are, 'Happy, safe and thriving'. The childminder monitors and supports the assistants well and improves their professional skills and teaching practice. Safeguarding is effective. The childminder understands her role and responsibilities when employing assistants and makes sure they have the checks in place to ensure their suitability to work with children.

Quality of teaching, learning and assessment is good

The childminder plans exciting activities that complement the children's interests and needs well. For example, children eagerly join in a turn-taking game to roll a ball through each other's legs. Children count the rolls, discuss differences in speed and learn new words that widen their vocabulary. The childminder provides many opportunities for children to encourage their early reading skills. For example, older children enjoy choosing books in the outside reading area where they climb a ladder to the top of the playhouse and have fun reading to each other. Even younger children develop an understanding that print carries meaning, for example, as they pretend to read books to their dolls.

Personal development, behaviour and welfare are good

The caring childminder and the assistants help children to settle well by building strong relationships with them and their families. They teach children good personal care routines, such as washing their hands after playing outdoors and before they touch food. Children learn how to keep safe. For instance, the childminder talks to them about how accidents can happen if they do not look around when they are running and jumping. The childminder supports children's awareness of healthy lifestyles successfully. For example, children eat healthy meals and learn very good hygiene habits.

Outcomes for children are good

Children are enthusiastic learners who are well prepared for the next stage in their learning. They develop good mathematical and literacy skills. For example, they count and notice size, weight and lengths as they prepare their fruit for snack. Children of all ages initiate conversations and communicate confidently. They make good friendships and learn to understand right from wrong. They learn the physical, social and communication skills they need for their next stage of learning.

Setting details

Unique reference number	EY443036
Local authority	Gloucestershire
Inspection number	1095314
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	14
Name of registered person	
Date of previous inspection	21 April 2015
Telephone number	

The childminder registered in 2012 and lives in the Tuffley area of Gloucester. She operates from 7.30am to 6pm, Monday to Friday. She works regularly with two assistants who both hold relevant childcare qualifications at level 3. She provides funded early education for two-, three- and four-year-old children. She has a relevant childcare qualification at level 3.

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