

Childminder report

Inspection date:

17 October 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder regularly undertakes safeguarding training. She has up-to-date knowledge and information regarding child abuse and wider safeguarding concerns. The childminder is highly aware of local safeguarding concerns. She knows how to contact relevant agencies if she has a concern about a child in her care.
- The childminder has a secure knowledge and understanding of the learning and development requirements. She understands how to develop a curriculum to meet each child's learning needs. The childminder knows how to observe, assess and plan to support children's ongoing progress.
- The childminder has a good range of toys and resources easily accessible to children. She explains how she interacts with children as they play, and builds on the learning she sees happening. The childminder knows how to support children to achieve the skills they need for their future learning at school.
- The childminder has an excellent understanding of how to support children with special educational needs and/or disabilities. She clearly explains the importance of working closely with parents and other agencies to find the best possible ways to meet children's needs.
- Children have daily access to the garden and regular visits to local parks. These opportunities enable children to be active and practise using their large muscles. The childminder assesses risk and makes sure children learn how to keep themselves and others safe.
- The childminder understands the importance of continuous professional development. She undertakes training to help her to constantly develop her knowledge and teaching skills. The childminder is trained in supporting children's mental health. She works closely with her local authority to signpost families and schools to agencies who work to support children's mental health.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY442700
Local authority	Bedford
Inspection number	10235677
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	5 to 13
Total number of places	6
Number of children on roll	25
Date of previous inspection	9 January 2017

Information about this early years setting

The childminder registered in 2012 and lives in Oakley. She operates during term time from 7.30am to 8.45am and 3.15pm to 6pm, Monday to Friday.

Information about this inspection

Inspector

Jill Hardaker

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluations.
- The inspector and childminder looked at areas of the house and garden that are used when caring for children. They talked about how the childminder organises her environment and the learning opportunities she provides for children.
- The inspector held discussions with the childminder to consider her understanding of the safeguarding and welfare requirements.
- The inspector looked at relevant documentation, such as the childminder's safeguarding procedures, complaints policy and evidence of the suitability of household members.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
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