

Childminder report

Inspection date:

16 April 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder understands her role to plan an ambitious and well-sequenced curriculum. She describes the importance of assessing and planning what children need to learn next. She explains how she will embrace children's interests and help them to develop the skills they need in readiness for school. She talks about how she will provide rich learning opportunities that extend on children's experiences from home, such as outings in the community and trips on a train in to London.
- The childminder has a secure knowledge of her role and responsibility to safeguard children. She is aware of the signs that may indicate a child is at risk of abuse and understands the procedures to follow should she need to report any concerns. The childminder is vigilant to the signs and symptoms of an array of child protection matters, such as anti-terrorism and radicalisation. She regularly updates her safeguarding training to remain abreast of any changes in legislation and practice. The childminder explains how she plans to raise children's awareness about the safe use of the internet.
- The childminder explains the importance of teaching children to develop a healthy lifestyle. She describes how she will promote good oral health by helping children to regularly brush their teeth. She talks about how she will ensure children are physically active. For example, providing them with daily access to her garden, visits to the local park and woodland walks and help them to understand the positive impact of exercise on their body. The childminder explains how she will work in partnership with parents to ensure that children benefit from nutritious snacks and meals that meet their dietary needs.
- The childminder is passionate about modelling respectful behaviour and embedding moral values into daily routines. She discusses how she will teach children to understand and celebrate individuality and diversity. She recognises the importance of creating a safe, open environment where children feel confident to express their feelings and learn about the impact of their behaviour on others. The childminder plans to devise house rules in partnership with children and parents to help advocate mutual respect for each other and her household pets.
- The childminder understands her responsibility to continue to develop her knowledge and skills. Recent training has enhanced her understanding of specific techniques to promote children's communication and language skills.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY442516
Local authority	Essex
Inspection number	10388199
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	7 to 10
Total number of places	6
Number of children on roll	4
Date of previous inspection	2 July 2019

Information about this early years setting

The childminder registered in 2012 and lives in Epping. She operates from 3.20pm until 5.20pm, Monday, Tuesday and Wednesday, during term time only. The childminder holds an appropriate childcare qualification at level 3.

Information about this inspection

Inspector

Lorraine Pike

Inspection activities

- The childminder provided all necessary documentation and discussed this with the inspector.
- The inspector had discussions with the childminder about how to safeguard children and how to promote their learning and development.
- The childminder showed the inspector the premises and discussed how she ensures that they are safe and suitable.
- The inspector held discussions with the childminder to ensure that she remains suitable for registration.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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