

Childminder Report

Inspection date

18 October 2017

Previous inspection date

6 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder demonstrates outstanding motivation to develop her knowledge in all areas of childcare. She considers what she has learnt and how the children she cares for will benefit from this. For example, she plans how she can make her home a richer learning environment and how she can develop new goals to support children, who make exceptional progress in their learning and development.
- The childminder settles children in extremely well. They quickly form exceptionally strong bonds with her and feel confident to approach her for reassurance or affection.
- The childminder uses precise assessment and observations, to determine what children do well and where there are gaps in their development. She introduces next steps in learning very quickly after children settle and supports them to develop their physical abilities to the highest levels. For example, younger children learn to climb stairs; exceeding the developmental milestones for their age.
- Children thoroughly enjoy exploring the highly stimulating and well-resourced environment. The childminder makes resources easily accessible to children and supervises them exceptionally well. Excellent resources support children's early literacy and numeracy skills. For example, children enjoy using light-up keyboards and delight at counting bricks they 'cement' together to create a wall.
- Good hygiene is promoted extremely well. The childminder ensures small children understand the importance of regular handwashing and nappy changes. She encourages older children to complete personal hygiene tasks and develop their independence. This supports them effectively to develop skills, which help with their transition to school.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the already strong opportunities for younger children to build on their early writing and mark making skills to the highest level.

Inspection activities

- The inspector reviewed written communication from parents.
- The inspector assessed the childminder's understanding of how to keep children safe.
- The inspector looked at the areas of the premises that children use.
- The inspector talked to the childminder about how she evaluates her practice.
- The inspector observed teaching and discussed the impact this had on children's learning.

Inspector

Charlotte Foster

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder has an excellent understanding of procedures to keep children safe. She updates her knowledge regularly and confidently explains any indicators that may suggest a child is at risk of harm. Safeguarding is effective. The childminder consistently encourages children and parents to share their views about her service. This helps her evaluate what she is doing extremely well and to precisely identify where she can develop further. For example, she has decided to take her teaching skills to the highest level, and has recently been learning more about children's individual learning styles. This has had a positive influence on how she plans activities for younger children. For example, she has identified how she can model making meaningful marks and build on early writing skills with younger children more effectively.

Quality of teaching, learning and assessment is outstanding

The childminder sings enthusiastically as she plays with the children and they love to hear this. This helps her introduce rich vocabulary about animals and the world as they play and have their nappy changed. Children giggle as they select and share a favourite toy with the childminder. She instinctively knows children want to hear the toy count and encourages this learning experience, which supports developing their early numeracy skills. Older children enjoy a great deal of role play after school. They re-create their school environment, making marks and dressing up. This supports them to understand about the world around them further and builds on their creative skills. Partnerships with parents are excellent. For instance, they share information about children's achievements and really appreciate how they can contribute to this process and consolidate their children's learning further at home. Parents state the childminder has a clear passion for supporting children to reach their potential.

Personal development, behaviour and welfare are outstanding

Children feel exceptionally confident, safe and secure at the childminder's home. She has excellent procedures when children first start. For example, she completes regular settling-in visits and undertakes detailed questionnaires, so she can get to know children extremely well and work in partnership with parents. The childminder greatly values older children's opinions, and encourages them to contribute to creating house rules and make decisions about the activities they would like to undertake. This supports them to learn how to express themselves effectively and make decisions within the group.

Outcomes for children are outstanding

Children are extremely well prepared for the next stage of their education. Small children learn to develop their communication, for instance while talking with the childminder about their individually tailored family books and singing songs. Children enjoy superb opportunities to participate in activities in the community and learn about the world around them extremely well. For example, they visit woodland areas, toddler groups and the library. They develop an extremely good understanding of how to keep themselves safe, for example, they consider road safety on their many trips out.

Setting details

Unique reference number	EY442515
Local authority	Buckinghamshire
Inspection number	1088495
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	4
Number of children on roll	3
Name of registered person	
Date of previous inspection	6 January 2015
Telephone number	

The childminder registered in 2012. She lives in Marlow, in Buckinghamshire. The childminder holds a relevant qualification at level 3. She operates from 8am to 6.30pm, Monday to Friday, all year round.

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