

Childminder Report

Inspection date

19 October 2015

Previous inspection date

25 July 2012

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- There is excellent support for disabled children and those with special educational needs. The childminder works cohesively with parents and other professionals to ensure children make the best progress from their starting points.
- The childminder plans activities and experiences exceedingly well. Children are deeply involved in stimulating and enjoyable activities that progress and consolidate their learning exceptionally well.
- Children progress extremely well in a welcoming environment where they make exceedingly strong attachments to an enthusiastic and extremely committed childminder.
- Children are highly confident and make choices about their play and learning. The childminder takes time to listen to the children and follow their ideas. She knows when to step back and let children explore independently.
- The childminder consults regularly with other professionals and consistently reflects on her practice. She develops highly accurate action plans for improvement and monitors children's, and specific groups of children's, progress highly effectively. Outcomes for children are excellent.
- Children develop very good personal, social and emotional skills in readiness for their future learning and eventual move to school. They have high self-esteem and thoroughly enjoy the frequent opportunities to be involved in different tasks.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide even more opportunities for children to assess risk for themselves, as they play and enjoy everyday experiences.

Inspection activities

- The inspector observed children playing inside.
- The inspector considered the written views of parents.
- The inspector spoke with children and the childminder at convenient times during the inspection.
- The inspector sampled a range of documentation, including children's learning diaries, the childminder's self-evaluation and her policies used to support safeguarding practice.

Inspector

Rachael Williams

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Children's safety is paramount. The childminder completes extensive risk assessments of the environment and adapts these to meet children's needs highly effectively. For example, she takes extremely good care to improve access to the different areas of her home for disabled children and those with special educational needs. Very occasionally, the childminder does not encourage children to assess risk for themselves as they move around and enjoy their experiences. The childminder has fully addressed recommendations and made excellent progress since her last inspection. Partnerships with parents are strong. Parents comment favourably and feel the childminder is attentive to their children's individual needs. The childminder actively encourages parents' involvement and provides excellent guidance to support children's continued learning at home.

Quality of teaching, learning and assessment is outstanding

Children are actively involved in their learning and extremely well motivated. Teaching is highly effective. The childminder promotes children's communication and language skills exceptionally well. Children express themselves well and are excited to share their experiences, such as exploring and investigating a pumpkin. The childminder questioned children exceedingly well as she helped them to extend their ideas, make predictions and solve problems independently. Children manipulated the knives very safely to cut sections from the pumpkin. Children also followed instructions very well as they made playdough and took turns cooperatively. They manipulated the dough with different movements and demonstrated excellent physical skills. Children thoroughly enjoyed the extremely well-planned activities. The childminder uses her training exceedingly well to promote children's learning and development. She assesses and monitors children's progress very successfully and accurately identifies their next steps in learning.

Personal development, behaviour and welfare are outstanding

The childminder provides children with excellent support to help them build relationships, and manage their feelings and behaviour. For example, when older children want to construct independently, the childminder models how to engage younger children in other tasks. Care practices are exemplary. Children have excellent knowledge of their own needs. They confidently requested a snack and helped to lay the table as they independently made choices about cups and bowls. Children divided fruit fairly and counted pieces competently. Children frequently visit local places of interest as part of learning about nature, growth and other people in their community.

Outcomes for children are outstanding

All children, including those with special educational needs and those for whom the childminder receives funding, make excellent progress from their starting points. They enjoy extremely well-planned activities and gain a wide range of skills for their future learning.

Setting details

Unique reference number	EY442505
Local authority	South Gloucestershire
Inspection number	986699
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	6
Name of provider	
Date of previous inspection	25 July 2012
Telephone number	

The childminder registered in 2012. She lives in Bradley Stoke, South Gloucestershire. The childminding service operates Monday to Thursday, throughout the year. The childminder has Early Years Professional Status. She receives funding for free early education for children aged two, three and four years old. The childminder supports disabled children and those with special educational needs.

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