

Childminder report

Inspection date: 4 July 2022

Overall effectiveness	Outstanding
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The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children thrive with the extremely welcoming and homely care the childminder provides. They form strong attachments to the childminder and happily seek reassurance from her as needed. The childminder supports and nurtures children's well-being. This helps them to feel safe and secure and they are extremely well settled in the childminder's care. She has exceptionally high expectations of all children. She encourages them to consistently use manners and instils positive values in them. For example, children enjoy joining in with a 'please and thank you' song before they have lunch.

The childminder creates a highly stimulating and nurturing environment for children. She provides a wide range of resources, including many natural materials, that stimulate children's curiosity. Even the youngest children confidently explore and are highly engaged in their own play. The childminder prides herself on her strong focus on outdoor learning and ensures that children get to experience the awe and wonder of the natural world around them. Children delight in learning about the life cycle of a frog and they can confidently explain what changes will happen as the tadpole develops. The childminder skilfully builds children's excitement as they are eager to observe the changes to the tadpoles since last week.

What does the early years setting do well and what does it need to do better?

- The childminder has an inspirational and ambitious curriculum. She knows what she wants to teach children and skilfully weaves learning into play. She has an extensive knowledge of how children learn and uses this to expertly adapt her teaching to meet children's individual needs.
- The childminder meticulously tracks children's progress. She ensures that any gaps in learning are quickly identified and addressed. She gathers relevant information from parents when children start and works in excellent partnership with them to agree children's next steps. All children excel and make outstanding progress from their starting points.
- Children are extremely confident and independent. The childminder prioritises children's emotional well-being and cleverly incorporates learning about emotions and feelings into her everyday practice. She encourages even the youngest children to have 'kind hands' towards their friends. Children show great respect for their peers and behave exceptionally well.
- The childminder supports children's communication and language skills excellently. Children have plenty of opportunities to read stories, sing songs and learn new vocabulary, such as 'frogspawn' and 'froglet'. The childminder makes excellent use of care practices and encourages younger children to join in with nursery rhymes during nappy changes. She provides opportunities for children to

practise their listening skills and to share their voice. For example, at lunchtime, she asks all children to reflect on their morning and share what their favourite part was. Children clearly feel included and valued and become confident talkers. They make exceptional progress in their early language skills.

- Children benefit hugely from familiar routines that are fully embedded into the childminder's practice. She helps children understand the importance of good personal hygiene, self-care practices and healthy eating. She promotes independence and allows children to practise using knives to prepare their own snacks. Children take pride in helping to wipe down the table and tidy away afterwards. Older children independently go to the toilet and show excellent awareness of personal hygiene.
- Partnerships with parents and other providers are exceptional. Parents praise the childminder for using electronic communication to share daily updates. The childminder shares a wealth of knowledge and expertise with parents to support them with home life. For example, parents share how grateful they are for the childminder's support with sleep routines and toilet training. The childminder shares regular information about children's progress with parents and other providers that children attend. She communicates effectively with teachers to ensure children have a smooth transition when starting school.
- The childminder regularly evaluates her practice and identifies her own professional development needs. She attends a wide range of training to keep her knowledge up to date and ensure she provides the highest quality education and care to her families.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a thorough knowledge of how to safeguard children and keep them safe. She understands what to do and who to contact if she has concerns about children's welfare. The childminder has robust risk assessments in place for her environments. She continually reviews these in practice and makes changes as needed that are age-appropriate for the children in her care. The childminder teaches children about fire safety as they practise fire drills. They learn about the importance of road safety. The childminder shares key messages with older children and their parents about how to keep safe online.

Setting details

Unique reference number	EY442455
Local authority	Wiltshire
Inspection number	10218624
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 6
Total number of places	4
Number of children on roll	10
Date of previous inspection	9 August 2016

Information about this early years setting

The childminder registered in 2012. She lives in Corsham, Wiltshire. The childminder operates Monday to Thursday from 8am to 5pm, all year round, with the exception of family holidays and bank holidays. She holds a relevant qualification at level 3. The childminder is eligible to provide free early education funding for two-, three- and four-year-old children.

Information about this inspection

Inspector
Amy Fedrick

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in her evaluation of the setting.
- The childminder and the inspector completed a learning walk together and discussed the childminder's curriculum and intentions for children's learning.
- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The inspector observed the interactions between the children and the childminder.
- The inspector observed the quality of education being provided, indoors and outdoors, and assessed the impact on children's learning.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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