

Childminder Report

Inspection date

28 September 2016

Previous inspection date

8 January 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a secure understanding of most aspects of her role and has improved the quality of her provision well. She continues to develop her knowledge and improve her practice, for example, through training and through researching relevant literature about early years practice.
- The childminder provides a welcoming and well-resourced learning environment to keep children motivated and engaged in their learning.
- The childminder teaches effectively. She observes and assesses children's development carefully. She plans activities to match children's individual interests and learning needs in most areas, which enables them to make good progress.
- Children are happy and content in the childminder's care. They benefit from the close bonds they develop with her, which enables them to feel safe, secure and behave well.

It is not yet outstanding because:

- Children do not develop their early literacy skills as well as they could.
- The childminder does not work well enough with other settings that children attend to support their ongoing care needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure children develop their early literacy skills more effectively to aid their learning
- develop effective relationships with other settings children attend to help meet their different care and learning needs.

Inspection activities

- The inspector observed the quality of the childminder's teaching as she engaged in activities with the children.
- The inspector engaged in discussions with the childminder about her practice and individual children.
- The inspector looked at some of the childminder's documentation, including records of suitability checks for all household members, the childminder's qualifications and records relating to children.
- The inspector engaged with the children at appropriate times during the inspection.

Inspector

Samantha Smith

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder understands her role in supporting children's safety. She knows how to recognize when a child is at risk and she knows what to do to protect them. She implements a good range of procedures to encourage children's health and safety. For example, she assesses safety risks within her home and on outings to identify and reduce potential hazards. The childminder checks children's progress effectively and evaluates her teaching. She reviews educational programmes to ensure that she provides a variety of activities across most areas. She develops positive working relationships with parents and she encourages them to actively participate in their children's learning. For example, she shares what it is they may need to learn next so that parents can help to extend children's learning at home.

Quality of teaching, learning and assessment is good

The childminder observes and assesses children's learning effectively. For example, she identifies what children can already do at the start of their placement and she makes regular assessments to highlight their achievements. She uses the information to plan a wide range of activities, indoors and outdoors, which children thoroughly enjoy. The childminder supports children's language, number knowledge and communication effectively. For example, she engages with children easily and she uses effective questioning to extend their language further. She teaches children about the wider world, such as when visiting local parks and other outdoor spaces. Children collect leaves, explore nature and observe differences in others they may meet.

Personal development, behaviour and welfare are good

The childminder acknowledges children's achievements, which boosts their confidence and self-esteem. Children behave well and are kind and considerate towards each other. Children develop an awareness of diversity through a range of activities and resources that reflect differences in the world around them. They have a good awareness of safety, including how to manage risks while they play. For example, after playing with the coloured rice, they sweep away any spilt on the floor to prevent others from slipping. The childminder helps children develop an understanding of healthy lifestyles. For example, she encourages children to wash their hands before eating and after using the toilet.

Outcomes for children are good

Children eagerly join in activities and engage well, demonstrating perseverance and determination as they attempt to complete tasks for themselves. They confidently communicate their needs and hold conversations with the childminder. They are independent in managing their own needs. For example, they undress themselves when they come in from outdoor play and they assist themselves in the bathroom. Children are well prepared for their next stage of learning.

Setting details

Unique reference number	EY442373
Local authority	Barnet
Inspection number	1057895
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	6
Number of children on roll	3
Name of registered person	
Date of previous inspection	8 January 2016
Telephone number	

The childminder registered in 2012. She lives in the London Borough of Barnet. She cares for children from Monday to Friday, 7am to 7pm, throughout most of the year. The childminder has a level 3 qualification.

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