

Childminder report

Inspection date:

14 September 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a secure awareness of how to safeguard the children in her care. She understands the procedure to follow if she is concerned about a child's welfare. The childminder carries out regular risk assessments to identify and minimise any potential hazards to protect children's well-being further. She maintains a current paediatric first-aid certificate.
- The childminder understands how children learn and develop. She is aware of the importance of creating a unique curriculum for each child which excites them and engages them in their learning. The childminder talks about the activities that she provides for children. She explains how she promotes children's learning. For instance, the childminder explains how she will help children to become more independent so that they are well prepared to start school.
- The childminder knows the importance of working with parents. She describes how she ensures that information is appropriately shared with parents or other professionals that may work with the children or their families. The childminder knows who she needs to speak to if she has concerns about children's development.
- The childminder describes how she promotes children's positive behaviour from a very early age. She explains how she encourages children to be respectful towards each other and learn about those that are different to them.
- The childminder monitors and evaluates her practice. She is aware of her strengths and identifies some areas for improvement to continue to improve the provision for children.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY442373
Local authority	Barnet
Inspection number	10231812
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	28 September 2016

Information about this early years setting

The childminder registered in 2012. She lives in the London Borough of Barnet. The childminder cares for children throughout most of the year, from 7am to 7pm, Monday to Friday. She holds a qualification at level 3.

Information about this inspection

Inspector

Sharmee Bhatt

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the childminder and has taken that into account in their evaluation of the childminder.
- The inspector viewed the premises with the childminder, who discussed how she ensures that they are safe and suitable.
- The childminder spoke to the inspector about her intentions for children's learning.
- The childminder and inspector discussed how the curriculum will be implemented and the impact it will have on children's learning.
- The inspector sampled key documentation provided by the childminder.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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