

Inspection date	30 March 2015
Previous inspection date	16 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of the Early Years Foundation Stage requirements and meets them well. She has recently gained a relevant early years qualification, which has a positive impact on children's learning and development.
- Children are happy and settled. They have good relationships with the childminder which support their well-being effectively.
- The childminder provides a wide range of good quality, age-appropriate activities and play experiences that reflect children's interests and abilities. Consequently, children receive good quality learning opportunities that meet their needs well.
- Effective partnership working enables good continuity of care and education. A two-way flow of information enables the childminder and parents to work together, and enables parents to extend children's learning at home.
- The childminder has a secure awareness of how to keep children safe in her care. She has recently completed safeguarding training to update her knowledge and has a detailed written safeguarding policy. She assesses her home, garden and all outings to provide a safe environment for children to play.

It is not yet outstanding because:

- The childminder does not make the most of opportunities to promote, and build on, children's personal independence skills.
- The childminder does not always support children's early literacy skills fully during activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's personal independence skills further by encouraging them to take on small responsibilities and develop useful skills, such as contributing to preparing their food
- enhance children's early literacy skills, for example, by linking sounds with letters during activities.

Inspection activities

- The inspector observed the children playing inside and in the garden.
- The inspector looked at children's development records, a selection of policies and procedures, and the accident records.
- The inspector talked to the childminder and the children at appropriate times during the inspection.
- The inspector talked to the childminder about how she evaluates her practice.
- The inspector took account of the written views of parents.

Inspector

Hazel Stuart-Buddery

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder plans a wide range of activities and play experiences that stimulate and excite the children. The childminder knows the children well and generally supports their independence, which prepares them well for school. Well planned adult-led activities help children to develop their physical and mathematical skills, as well as their recognition of colours. For example, children carefully used magnetic rods to try and catch fish buried in beads of water. They smiled proudly as they caught the fish, and had lots of praise for naming the correct colours and counting them accurately. Children's communication and language is supported well by the childminder. She extends their understanding with good questions linked to activities. She encourages children to repeat words and emphasises the correct pronunciation. However, she does not always support children's early literacy skills because she does not generally link sounds with letters during activities.

The contribution of the early years provision to the well-being of children is good

The childminder provides a welcoming and accessible environment. She has a well-organised and resourced play room that encourages children to choose their own play resources and follow their interests. As a result, the childminder meets individual needs of children well. Children are well behaved and they share, take turns and play amicably together. The childminder teaches children about healthy lifestyles. During the inspection children enjoyed fresh fruit and bread sticks. However, the childminder does not always build on children's independence skills fully by encouraging them to complete useful tasks, such as cutting up the fruit themselves. Children enjoy fresh air and exercise as they play outside. They develop physical skills as they push themselves around in cars and scoop up the sand to fill small buckets.

The effectiveness of the leadership and management of the early years provision is good

The childminder is thorough in her organisation. She has a full set of written policies and procedures that underpin her practice that she shares with parents. The childminder completes written evaluations that clearly identify strengths and areas for development. She includes parents and children in the evaluation process via questionnaires and regular discussions. All parents report they are happy with the service provided and that their children 'feel at home' while they are with the childminder. She takes on board any comments to continually improve her practice. For example, some children expressed how much they liked junk modelling, so the childminder now has resources for this freely accessible. The childminder keeps accurate development records and checks children's achievements termly. She sets clear targets for future learning and agrees these with parents. Consequently, children make good progress in all skill areas.

Setting details

Unique reference number	EY442302
Local authority	Hampshire
Inspection number	986326
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	5
Name of provider	
Date of previous inspection	16 August 2012
Telephone number	

The childminder registered in 2012. She lives in Fleet, Hampshire. The childminder has a relevant childcare qualification.

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