

Inspection of Woking Leisure Centre Holiday Camps and Creche

Woking Leisure Centre, Kingfield Road, Woking, Surrey GU22 9BA

Inspection date:

7 August 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children enjoy being together and making new friends, which is reflected in their positive behaviour. Staff enthusiastically interact with children and ensure they listen well to the rules of the camp and what is on offer for the session. Children have a packed schedule of exciting and interesting activities. Staff supervise and monitor children effectively throughout the day. They are good role models, polite, warm and friendly. Staff are attentive to the needs of all children and interactions are very positive. They quickly recognise when some children are distracted or not engaged. Children are happy, settled and confident as they excitedly move from different areas and activities.

Staff interactions with children are of a high standard. They demonstrate their understanding of how children acquire language by adapting their communication styles to suit children with varying levels of understanding. For example, they ensure younger children are aware of what is expected of them and older children volunteer to help to support them, especially at snack and mealtimes.

The atmosphere in the well-managed camp is very calm and children are happy to attend. The activities on offer are a good mix of those children have requested, and children's interests. Mark-making opportunities and books are always available and children often choose these. The broad range of games and activities are suitable for children's different ages and stages of development. Children are busy and content as they play and there is a real purposeful buzz as children investigate and explore.

What does the early years setting do well and what does it need to do better?

- Staff are skilled at making play relevant, exciting and relateable, encouraging children to connect their play to real-life experiences. They actively engage in conversations with the children, asking thoughtful questions and making links to familiar contexts, such as playing football with family or watching matches. Children chat excitedly as they discuss their favourite teams and remember previous match results. This approach helps to deepen children's understanding, promote meaningful communication and enhance their sense of identity and belonging.
- The support for children with special educational needs and/or disabilities is good. Staff work closely with the parents and leaders to ensure consistent strategies are in place for children attending. This helps to ensure children feel included and their needs are met.
- Staff encourage children's independence skills effectively. Throughout the session, children are supported to make choices in their play. They know where

toys and resources are kept and can independently select what interests them. Children confidently wash their hands, pour their own drinks and feed themselves. These experiences help children to build important self-care skills and self-esteem.

- Staff work closely with parents to ensure children are provided with healthy snacks and lunches each day. Children have a balanced and appealing range of options. Mealtimes are relaxed and a sociable part of the session, where children chat, laugh and reflect on their day. This contributes to children's physical well-being and enjoyment of the session.
- Children are familiar with routines. They follow their peers to line up, ready to go out into the playground and move on to new activities. However, sometimes, staff do not organise transitions effectively, particularly when routines change, such as moving from indoors to outdoors. This means that, occasionally, children become less engaged and lose focus on the task in hand.
- Staff encourage children to share their views and make suggestions about the club's activities and routines. For example, they choose to make friendships bracelets, mix paints and choose ball games. This gives children a sense of ownership and helps them to feel that their opinions are valued.
- Parents and carers speak highly of the setting and describe the staff as approachable and reliable. Feedback from questionnaires is used as part of the provider's ongoing evaluation and shows that families value the positive relationships and consistent communication. This helps to build trust and supports continuity of care between home and the club.
- Leaders work closely with the staff team. They provide very good staff support and actively encourage all staff to complete training to enhance their knowledge and skills. Together, they routinely evaluate their practice and continually look for ways to enhance children's play experiences. Staff say they are happy and supported well to confidently complete their roles and responsibilities and are aware of what is expected of them.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY442289
Local authority	Surrey
Inspection number	10392075
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 13
Total number of places	80
Number of children on roll	355
Name of registered person	Wealden Leisure Limited
Registered person unique reference number	RP531299
Telephone number	01483 743112
Date of previous inspection	1 August 2019

Information about this early years setting

Woking Leisure Centre Holiday Camps and Creche re-registered in 2012. It operates from the Woking Leisure Complex based in Kingfield Road, Woking, Surrey. The holiday club operates Monday to Friday from 8am to 6pm during the school holidays. Core hours are 9am to 3.30pm. There are 30 staff overall. However, 13 staff work with the children at any one time. One member of staff holds qualified teacher status, and six are qualified to level 2.

Information about this inspection

Inspector
Chris Lamey

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- Children spoke to the inspector about what they enjoy doing while at the setting.
- The inspector talked to staff at appropriate times during the inspection and took account of their views.
- The inspector observed the interactions between staff and children.
- The leaders showed the inspector documentation to demonstrate the suitability of staff.
- The inspector spoke with the leaders about the leadership and management of the setting.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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