

Childminder Report

Inspection date

14 July 2015

Previous inspection date

16 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder's practice is good with some outstanding aspects. She organises her practice effectively to meet children's individual learning needs well. Children make good progress, developing their knowledge and skills in preparation for their next stage in learning owing to the careful checks the childminder makes on their progress.
- The childminder is skilful at using descriptive language to continually reinforce and strengthen children's communication skills. Children's language development is excellent as a result of the childminder's positive interaction with them.
- The childminder has highly effective partnerships with parents and others involved in children's care and education. Children benefit greatly from the ongoing communication between their main carers as it promotes a highly consistent approach to meeting their needs.
- The childminder supports children's emotional well-being extremely well. Children have strong attachments to the childminder. They are very confident, active learners because of the praise and encouragement they receive.
- The childminder has high expectations with regard to children's behaviour. She is firm but fair with all children. Children play exceptionally well together and show consideration to each other.

It is not yet outstanding because:

- The childminder asks children questions to develop their learning but does not always give them enough time to think and respond before supplying them with answers.
- The childminder does not make the most of opportunities to strengthen children's learning about letters and their sounds when ready to learn about these.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase children's opportunities to develop their critical thinking skills by allowing them more time to answer questions
- make full use of opportunities during daily play to develop children's understanding of letters and their sounds.

Inspection activities

- The inspector observed children's play indoors and outside.
- The inspector sampled the childminder's documentation.
- The inspector discussed the childminder's practice with her.
- The inspector viewed areas of the home used by children.
- The inspector took into account the written views of parents.

Inspector

Cathy Hill

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder tracks children's development in all areas and maintains a clear picture of children's progress. She plans and provides children with a varied range of activities inside and outside the home that enable them to develop their skills well. Children show a strong motivation to learn, such as when they politely ask to play a matching game. They have fun and show an understanding of how things work as they eagerly play with friction toy cars. Children use their imaginations well. For example, they enjoy pretending to be adults with baby dolls and push these around in toy buggies. They learn about similarities and difference as they take part in a planned activity about opposites, which helps develop the language and early mathematical skill effectively.

The contribution of the early years provision to the well-being of children is good

Children are very happy and have fun as they learn together through play. They have access to a wide variety of resources that promote learning in all areas. Children amicably share and patiently wait their turn, for example, to use the swing in the garden. The childminder encourages children to be independent and they confidently put on their shoes before going outside. The childminder supports children well in developing their understanding of health and safety. During the inspection, for example, children washed their hands before eating a healthy snack of fruit. They had fun developing their physical skills as they threw and caught balls and confidently, and safely, manoeuvred wheeled toys. The childminder supervises children well to help keep them safe.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements of the Early Years Foundation Stage. She maintains a detailed range of required documentation to support her practice. She understands how to safeguard children's welfare. The childminder attends regular training to develop her teaching knowledge and skills, and this helps her to improve her provision for children. For example, she has undertaken training to help her track children's progress. The childminder shares her knowledge with her assistant so they take a consistent approach. The childminder has excellent relationships with parents; she keeps them fully informed of children's progress and involved with their children's development. The childminder's capacity for continuous improvement is good because she has thoroughly evaluated her practice. Additionally, she has addressed the issues from her previous inspection and changes made have helped her maintain her high standards.

Setting details

Unique reference number	EY442237
Local authority	Hampshire
Inspection number	824597
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	8
Name of provider	
Date of previous inspection	16 July 2012
Telephone number	

The childminder registered in 2012. She lives in Fleet, Hampshire. The childminder works from Monday to Friday for most of the year.

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