

Childminder report

Inspection date	5 September 2018
Previous inspection date	14 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder provides good learning experiences that capture children's interests. Children confidently make their own choices from the wide range of play resources on offer.
- The childminder has good partnerships with parents and other providers involved in children's care. For example, she exchanges information regularly with parents and other settings children attend, to provide continuity in their learning.
- The childminder provides a welcoming and homely environment. She is supportive, nurturing and knows children and their families well.
- The childminder observes and assesses children's learning accurately. She plans focused activities to help them achieve the next steps in their development.
- The childminder effectively promotes children's awareness of the wider world. For example, children enjoy visits to local toddler groups and go for walks in the community.
- The childminder has a clear understanding of how to keep the children safe. For example, she completes daily risk assessments and supervises children vigilantly.

It is not yet outstanding because:

- The childminder does not always provide children with time to respond to her questions and does not consistently encourage children to think and problem solve for themselves.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- give children time to respond to questions and use all opportunities to challenge children to think and problem solve for themselves.

Inspection activities

- The inspector had a tour of the premises and reviewed the resources with the childminder.
- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed the childminder and children during their activities and discussed her observations with the childminder.
- The inspector looked at a range of documentation, including policies and procedures, risk assessments and the children's learning and assessment records.

Inspector

Jane Franks

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder has a good understanding of how to protect children and understands the procedures to follow if she has concerns about a child's welfare. She is aware of wider safeguarding issues and her duty to prevent children being drawn into situations that may put them at significant risk of harm. The childminder evaluates her provision carefully to ensure it meets children's needs. For example, she has enhanced outdoor learning activities, to help support children's exploration and understanding of the natural world. The childminder monitors children's progress and swiftly detects any gaps in their learning. She is committed to continuing her professional development. For example, training, such as on children's schemas, has helped her to identify how children learn in different ways.

Quality of teaching, learning and assessment is good

The childminder provides a good range of activities to support children's learning. She organises her environment well to promote children's independent choices as they play. The childminder promotes children's creative development at a young age. For example, young children paint colourful pictures and explore the feel of different textures. The childminder helps children to develop communication and language skills. She constantly talks to them and models language for younger children to help them learn new words. Children competently count, sort and match objects. They balance oats on scales and use mathematical language to compare size and weight. Children are imaginative and enjoy pretending to make food for the childminder and visitor in the role-play kitchen.

Personal development, behaviour and welfare are good

The childminder effectively promotes children's good health. For example, children enjoy nutritious meals and snacks. They cut up their own fruit and learn to think about personal safety. Children learn the importance of washing their hands and benefit from many opportunities to be physically active. For example, they play in the garden and visit local parks. Children enjoy singing actions rhymes and learn to move in different ways. The childminder gives children plenty of praise and encouragement as they play. This helps to raise children's confidence and self-esteem.

Outcomes for children are good

Children are curious learners and confident in the childminder's care. They are motivated and eager to take part in activities. Young children are growing in independence. For example, they help tidy away toys and are eager to put on their shoes ready for outdoor play. Children cuddle up and read books and thoroughly enjoy re-enacting stories. They make good progress from their starting points and are well prepared for the next stage in their learning.

Setting details

Unique reference number	EY442237
Local authority	Hampshire
Inspection number	10063270
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 7
Total number of places	6
Number of children on roll	6
Date of previous inspection	14 July 2015

The childminder registered in 2012. She lives in Fleet, Hampshire. She works from Monday to Friday, for most of the year. The childminder holds a childcare qualification at level 6.

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