

Childminder Report

Inspection date

11 March 2016

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Children learn to be exceedingly independent. The childminder supports children skilfully while they play. For example, she teaches children in great detail, demonstrating tasks step by step to help them master how to do things extremely well.
- The childminder establishes highly effective partnerships with all those involved in children's development, including health visitors. She works with them to make accurate and sharply focussed assessments of children and precisely plans for their next steps to continually challenge them.
- Children show high levels of concentration during activities. The childminder has excellent knowledge of the children she cares for and this helps her to plan stimulating activities for them that encourage them to be very motivated while they play.
- The childminder is highly responsive to children's individual needs. She brilliantly adapts her teaching strategies to cater for children who are learning English as an additional language. This helps children to make excellent progress in their communication skills, in relation to their starting points.
- The childminder works extremely well with others to make continual improvements to her practice. She actively seeks regular feedback from parents, children and outside agencies, such as her coordinator and other childminders, to help her constantly reflect and improve outcomes for children.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build even further on children's understanding of how things grow.

Inspection activities

- The inspector observed the interactions between the childminder and the children in her care.
- The inspector held discussions with the childminder.
- The inspector viewed parts of the premises that are used for childminding.
- The inspector sampled a range of documentation including risk assessments, children's journals, assessment trackers and the childminder's self-evaluation form.
- The inspector considered the written views of parents.

Inspector

Anneka Qayyum

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder implements robust policies and procedures to promote the welfare of children and help keep them safe. She confidently recognises the signs to look out for if children are at risk of harm and knows who to report her concerns to. The childminder's professional development is highly focused and she accurately identifies her strengths and the areas she plans to develop further. She keenly acts on advice from others, such as her coordinator, and has now strengthened assessment procedures, monitoring children's progress more precisely. This helps her to skilfully identify children who are falling behind and support their specific needs so they catch up.

Quality of teaching, learning and assessment is outstanding

The childminder uses her excellent knowledge of how young children learn to plan meaningful experiences that are highly challenging. For example, she skilfully encourages children who are learning English as an additional language to talk purposefully while they play and uses words from their home language during conversation to support them. This helps to extend their communication skills extremely well. The childminder provides activities that are rich with learning opportunities, capturing children's attention and focusing their concentration brilliantly. For example, she involves young children in making playdough themselves. They learn to listen attentively to instructions, to measure amounts, to identify colours and to explore using their senses.

Personal development, behaviour and welfare are outstanding

The childminder forms extremely sensitive, warm bonds with children. This helps to support children's emotional well-being very effectively. She is highly supportive of the needs of families as a whole. For example, the childminder works extremely flexibly to meet the needs of parents who are studying full time and has attended clinic appointments with children, with permission from parents. The childminder is extremely effective at helping children to respect others. She embraces the different backgrounds of families and asks them to bring in resources linked to their culture to help her celebrate festivals with the children. Children have interesting opportunities to learn about the local community, for example, they visit the temple. The childminder supports young children exceedingly well during potty training to help them learn the steps involved in toileting. Children learn excellent hygiene practice.

Outcomes for children are outstanding

Young children make excellent progress and are extremely well prepared for future learning. For example, they relish listening to stories and looking at dual language cartoons. Children have many exciting opportunities to develop their understanding of the world, although they have fewer to strengthen their understanding of how things grow.

Setting details

Unique reference number	EY442181
Local authority	Southwark
Inspection number	887011
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 2
Total number of places	5
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in the London Borough of Southwark. The childminder operates Monday to Friday, from 7am to 6pm, all year round. She holds a suitable early years qualification at level 3.

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