

Inspection date	9 March 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Good Not applicable	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children form strong bonds with the childminder and each other and, as a result, children are happy, safe and secure, which supports their well-being effectively.
- The childminder establishes positive relationships with parents and others. A three-way flow of information between the childminder, parents and pre-schools enables continuity of care and education. Consequently, the individual needs of children are met well.
- Children enjoy a broad and balanced range of learning experiences that help them to make good progress in all areas of learning.
- The childminder creates a stimulating environment. She organises the resources well to enable children to follow their interests and choose what they want to play with.
- The childminder promotes healthy lifestyles well. Children make excellent use of the stimulating outdoor area and get lots of fresh air and exercise. The childminder provides healthy, balanced, home cooked meals and provides a written meal plan for parents.

It is not yet outstanding because:

- Not all children have had the opportunity to practise the fire evacuation procedure to enhance their understanding of safety within the home.
- The childminder does not display photographs of children and their families around the learning environment to enhance their sense of belonging in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's awareness of how to keep themselves safe in an emergency, for example, by practising the fire evacuation drill regularly
- enhance children's self-confidence and self-awareness, for example, through displaying pictures of children and their families to further enhance their sense of belonging.

Inspection activities

- The inspector observed activities in the childminder's home and in the garden.
- The inspector talked to the children and the childminder at appropriate times during the inspection.
- The inspector sampled a range of policies and procedures.
- The inspector looked at children's assessment records and planning documentation.
- The inspector took account of the views of some parents during the inspection.

Inspector

Hazel Stuart-Buddery

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder knows the children well and has a good understanding of how they learn and develop. She provides a wide range of interesting activities that reflect children's interests, abilities and learning needs. The childminder interacts well with the children, asks questions and provides resources that encourage children to explore and investigate. Consequently, children are inquisitive and eager to learn. For example, children excitedly play with water outside and experiment with a range of objects to see what floats and sinks. The childminder promotes their communication, language and literacy skills because they talk about, and look at, key words that link to the activities. Children develop their physical skills and imagination as they build cars out of small bricks. The childminder takes every opportunity to teach children about shapes, colours and numbers as they play and engage in activities. This supports children mathematical development and prepares them well for school.

The contribution of the early years provision to the well-being of children is good

Children are happy, settled and independent. They demonstrate good social skills as they share, take turns and complement each other on their achievements. Children engage happily with the childminder and involve her in their play and exploration. While the childminder promotes children's personal, social and emotional development well, she does not take all opportunities to enhance children's sense of belonging further. For example, there are no photographs of the children or their families to provoke conversation or understand differences between those attending. The childminder teaches children about healthy lifestyles. They wash their hands spontaneously before snack time, and are encouraged to cut up their own fruit and pour their own drinks, which supports their growing independence well.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the requirements and generally keeps children safe. However, she has not practised the evacuation drill with all children who attend to help increase their understanding of what to do in an emergency. She talks confidently about her strengths and areas for development. She encourages parents to complete annual questionnaires to find out if they are happy with the service she provides. The childminder reads books and views childcare websites to extend her knowledge and understanding, and she uses this knowledge to have a positive impact on the children. The childminder maintains detailed learning records for all children, and checks their achievements regularly to keep a track on how well they are progressing. She sets clear targets for future development that she shares and agrees with parents.

Setting details

Unique reference number	EY442178
Local authority	Surrey
Inspection number	900243
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Camberley, Surrey.

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