

Childminder Report

Inspection date

5 June 2017

Previous inspection date

9 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, stimulating and safe environment. Children have plenty of opportunities to choose toys independently from a wide selection of quality resources.
- Children are happy, settled and confident. The childminder has established secure relationships with the children in her care and sets clear boundaries. Children behave well.
- Children progress well. The childminder uses good systems for assessing children's progress. She knows individual children's needs and next steps well and plans effectively to move them forward in their learning.
- The childminder establishes effective partnerships with parents and other professionals to provide a consistent approach to support children's care and learning.
- The childminder uses self-evaluation well to identify and address areas for improvement. For instance, she regularly evaluates the impact that toys and activities have on engaging children's interest and learning, updating resources where needed.

It is not yet outstanding because:

- At times, the childminder does not allow sufficient time for children to think for themselves and to answer questions.
- Sometimes, younger children do not have a wide range of interesting, age-appropriate books for them to explore, to enhance their early reading skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with more time to think and respond to questions
- build on opportunities for younger children to develop their early reading skills.

Inspection activities

- The inspector viewed the areas of the premises used for childminding.
- The inspector observed activities inside the home and outside in the garden.
- The inspector and the childminder discussed teaching and its impact on children's learning.
- The inspector looked at children's records, planning and a range of other documents, including training certificates.
- The inspector took account of the views of parents through written evaluations and comments.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a secure knowledge and understanding of her role and responsibilities in helping to keep children safe. She regularly assesses risks in the home environment as well as during frequent outings into the community. She continually reinforces the importance of safety during children's play and involves them in practising safety processes, such as regular fire evacuation procedures. The childminder meets frequently with other childminders to share good practice and gather new ideas for her provision. She is ambitious and energetic and is now studying for higher qualifications in early years practice.

Quality of teaching, learning and assessment is good

Children enjoy their time with the childminder. She stimulates their curiosity as they play. For example, children enthusiastically join in water play and investigate whether all their toy ducks float or sink. The childminder introduces counting and number language, which extends children's learning. Children benefit from regular opportunities to explore outdoors and be active. For example, young toddlers confidently and safely extend their physical skills as they learn to climb up a small slide or practice getting on and off small ride-on toys. The childminder provides ongoing commentary to their play and routines. Overall, children are gaining good communication and language skills.

Personal development, behaviour and welfare are good

Children form close bonds with the childminder and settle quickly as they arrive in the morning. They show confidence as they move around and select their play activities. Children take part in regular outings in their community. For example, they visit toddler groups and parks where they develop their physical and social skills further. The childminder teaches good manners. She praises children's good behaviour and helpfulness as they help to tidy their toys away. Children have access to a wide range of toys and activities which helps them to develop an awareness of the wider world.

Outcomes for children are good

Children gain important skills for the future and their eventual move to school. They learn how to make friends and show consideration towards others. They acquire a wide range of skills. For example, children develop their dexterity and understanding of mathematical shapes and sizes as they play with shape puzzles. They eagerly make marks with chalks during outside play. Older children successfully use coloured pens and pencils to show their ideas. Children communicate their needs effectively and build a secure vocabulary. Children learn about the wider world, such as when they learn to recognise and name different mini-beasts during their play with toy ones.

Setting details

Unique reference number	EY442178
Local authority	Surrey
Inspection number	1095296
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	5
Number of children on roll	5
Name of registered person	
Date of previous inspection	9 March 2015
Telephone number	

The childminder registered in 2012. She lives in Camberley, Surrey. She operates for most of the year from 8am to 5.30pm Monday to Thursday, although this is flexible. The childminder holds a relevant qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2017

