

Childminder report

Inspection date: 27 October 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

The childminder provides a warm, welcoming and home-from-home environment. Children show that they feel safe and happy. Babies snuggle close to the childminder when they are tired. They are content and relaxed in her arms. Toddlers demonstrate that they feel secure and check in with the childminder regularly while they play.

Children go out daily and enjoy fresh air and exercise outdoors. They visit various local parks, where they use a wide selection of apparatus to develop their physical skills. Children sometimes help the childminder to prepare their healthy and nutritious snacks and meals. They competently cut up their strawberries and pour their own drinks. This helps children to practise their fine motor skills. Children gain a deeper understanding of where food comes from. The childminder supports younger children who are beginning to walk. She provides walkers and low-level furniture to encourage them to stand. The childminder gently holds children's hands as they develop their balance and coordination.

The childminder places a strong emphasis on promoting children's communication and language skills. They hear new and interesting words while they play. The childminder tells children that the dinosaurs have 'sharp teeth'. Children remember this and use these words in context when they play.

What does the early years setting do well and what does it need to do better?

- The childminder has a good understanding of how children learn, and what they need to do next. She provides a wide range of resources and opportunities for children to access. The childminder plans activities that she knows they will enjoy. This helps children to concentrate well and show high levels of focus.
- The childminder is a good role model. She listens to children, which helps them feel valued and respected. Children thoroughly enjoy helping each other. For example, older children show babies where toys belong when it is time to tidy away. They are confident, kind and behave well. Children are polite and respectful to the childminder. She praises children's achievements, which promotes their self-confidence and emotional well-being.
- Children persevere and demonstrate a can-do attitude as they attempt to use scissors to cut various materials. The childminder encourages them to keep trying. She demonstrates how to hold the scissors safely and correctly. Children rise to the challenge and are delighted when they successfully complete this complex task.
- Children's personal and social development is promoted well. They benefit from attending local playgroups, where they have opportunities to interact with other children and take part in group activities. The childminder encourages children

to do things for themselves, such as washing their hands before meals.

- The childminder introduces some meaningful mathematics during play. For instance, she encourages children to count play money as they post it into a 'vending machine'. However, the childminder does not fully challenge them to extend their mathematical knowledge even further. She does not pick up on their cues to build on what they already know about numbers and counting.
- Partnerships with parents are good. Parents comment that the childminder is responsible, trustworthy and communicates well. She works with parents to support their children's needs. Regular communication between the childminder and parents ensures that children benefit from continuity in their learning and care.
- The childminder skilfully identifies children's interests and plans exciting activities to build on their existing knowledge. For instance, when children show an interest in hedgehogs, the childminder sets up an activity to extend this interest. Children use their imaginations as they cut and stick various materials to their hedgehog. The childminder teaches them that hedgehogs roll into a ball to keep themselves safe. Children remember this and are excited to share this new information with visitors.
- The childminder has kept up to date with all mandatory training. She knows how to access relevant training and demonstrates her commitment to professional development. The childminder has recently accessed a course to know more about autism spectrum disorder. She explains that this is to equip her with the skills required to offer children additional support if necessary.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has a good understanding of how to keep children safe. She accesses regular training to help keep her child protection knowledge up to date. The childminder knows who to contact if she has concerns about a child's welfare or if an allegation is made against her. She supervises children well. The childminder regularly assesses safety in her home to remove or reduce any risks.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- strengthen opportunities for children to develop their understanding of early mathematics through their play and activities.

Setting details

Unique reference number	EY442144
Local authority	Kingston upon Thames
Inspection number	10235668
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 3
Total number of places	2
Number of children on roll	2
Date of previous inspection	7 November 2016

Information about this early years setting

The childminder registered in 2012. She lives in Kingston upon Thames, Surrey. The childminder cares for children all year round, from 8am to 6pm, Monday to Thursday.

Information about this inspection

Inspector

Louise Drewett

Inspection activities

- This was the first routine inspection the childminder received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken this into account in her evaluation of the provider.
- The childminder showed the inspector around the premises and discussed how she ensures that they are safe and suitable.
- The childminder and inspector completed a discussion about how the curriculum is organised and what she intends children to learn while in her care.
- The inspector looked at a sample of the childminder's documents, including evidence of training and the suitability of those living on the premises.
- The inspector observed the quality of education indoors and evaluated the impact on children's learning.
- Parents shared their written views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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