

Inspection date

Previous inspection date

08/01/2013

Not Applicable

The quality and standards of the early years provision

This inspection:

2

Previous inspection:

Not Applicable

How well the early years provision meets the needs of the range of children who attend 2

The contribution of the early years provision to the well-being of children 2

The effectiveness of the leadership and management of the early years provision 2

The quality and standards of the early years provision

This provision is good

- The childminder provides a caring and loving environment and as a result, children feel safe and secure.
- The childminder uses consistent and clear boundaries with the children who develop a good understanding of acceptable behaviour.
- Children communicate regularly and confidently with the childminder and with each other. They read regularly with the childminder. Their vocabulary is developing in line with the developmental expectations for their ages.

It is not yet outstanding because

- Children's independence skills are not always embraced, for example, during snack times and hand-washing routines.

Information about this inspection

Inspections of registered early years provision are scheduled:

- at least once in every inspection cycle. The current cycle ends on 31 July 2016
- more frequently where Ofsted identifies a need to do so, for example where provision was previously judged as inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage; or where assessment of the provision identifies a need for early inspection
- prioritised for inspection where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed the children's play both inside and outside.
- The inspector talked to the childminder at appropriate times throughout the observations.
- The inspector looked at children's learning journeys, planning documentation, a selection of policies and procedures and children's records.

Inspector

Rebecca Hurst

Full Report

Information about the setting

The childminder was registered in 2012. She lives with her husband and two children aged six years and 18 months in Kingston-upon-Thames. They live close to shops, parks, schools and public transport links. The whole of the ground floor of the childminder's home is used for childminding, with facilities for sleeping upstairs. There is a garden for outdoor play. The childminder has a rabbit as a pet. The childminder is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently six children on roll and of these three are in the early years age range.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen children's independence skills particularly by involving them in the preparation of fruit at snack time and being consistent with hygiene procedures such as hand washing before snacks.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The childminder promotes the children's learning well and helps them to develop effective skills for their future learning. She uses the children's interests to plan enjoyable and exciting activities for them. The childminder promotes children's next steps in learning successfully to progress them further with their learning and development. She tracks the children's progress against developmental milestones to see what she can do next to progress them further. Her observations and assessments show the children are making a good progress with their learning and development from their starting points.

The childminder works closely with the parents to find out what children are doing at home and how this can be used to enhance their learning and development when in her care. The children learn about different festivals and celebrations from around the world. They enjoy reading books and learning about others that help them such as firemen and women. They go on regular outings to learn about the wider world around them.

The childminder is booked on a training course to update her knowledge on the required progress check for children aged two. She is fully aware of her role in completing this check and knows when to carry it out. The childminder promotes all seven areas of learning well. The children communicate well with each other and the childminder, discussing their day at the nursery and what they have learnt. The childminder uses new words with them during play such as 'cube' when describing shapes. This allows the children to learn new words and progress well with their speech and language skills. They are progressing in line with the expected stages of development for their individual ages and starting points.

The childminder asks open-ended questions to encourage children to think and respond. For example, during a play dough activity she asks questions and encourages the children to talk about what they are making. This enables her to assess their level of understanding and decide what she can do to promote this further. Children talk about the

shapes of the tubes containing the dough and the childminder takes time to explain that they have correctly identified one as a square and the whole 3D shape is a cube. This effectively enhances the children's mathematical skills as they learn about different shapes.

The contribution of the early years provision to the well-being of children

The children work well together and feel safe and secure in the care of the childminder. They regularly share resources and talk to each other about their behaviour and the behaviour of others. They behave well given their ages and stages of development. The childminder praises the children well for their good behaviour and for their good work, which builds their self esteem and their confidence levels. The children learn about safety through regular fire drills. This teaches them what to do in an event of an emergency. The childminder also talks to the children about the importance of not throwing toys to help keep themselves and their friends safe.

The children learn about healthy lifestyles through regular trips to local play areas. The childminder talks to the children about the affects exercise has on their bodies. During time on the trampoline the childminder adds resources such as soft balls so they can bounce and kick at the same time. Children also enjoy throwing the ball and learning to catch them. Children help the childminder to lay the tables ready for snack time. However, children's independence skills are not fully embraced as currently the childminder prepares the snack for them. Also hygiene procedures such as hand washing are not consistently promoted to encourage children to follow routines independently.

The children enjoy selecting well-organised resources that enable them to make choices in their play. The childminder uses resources that allow children to develop well in their learning and development. She works with the parents to settle the children into her setting. She also works well to prepare the children well for starting school. She talks with them about what to expect and helps them with practising how to dress and undress. This enhances their self-help skills.

The effectiveness of the leadership and management of the early years provision

The childminder has a good understanding of child protection procedures and the necessary action to take to safeguard the children in her care. She conducts regular risk assessments for both the home and for outings to make sure the children are cared for in a safe environment. The childminder keeps up-to-date policies and procedures in place, which are shared with the parents so they are fully aware of her legal obligations. These also help to promote children's welfare.

The childminder monitors her provision well. She uses feedback from the parents to shape the activities and services that she provides. Children share their views on what they like to play with and what they would like to learn about, which makes the activities fun and

enjoyable for them. The childminder is able to highlight her key strengths and areas she is working on. She looks at the needs of the children and how she can improve their learning experiences. She attends regular training sessions to keep herself up to date with any changes to legislation and how to improve her service for the children. As a result, she promotes effective outcomes for the children.

The childminder understands her responsibilities in meeting the learning and development requirements and effectively monitors each child's progress. She works well with parents and regularly shares their children's progress with them. She works well with the nursery the children attend. They share information regarding the children's learning and development. The childminder enhances their learning by extending what they have done during the day at the nursery with activities at home.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
-------	-----------	-------------

Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
---------	-------------	--

Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
---------	------	--

Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
---------	--------------	--

Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
---------	------------	--

Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for
-----	--	---

	registration.
Not Met	The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under Sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY442144
Local authority	Kingston upon Thames
Inspection number	805660
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	3
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years

Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises that are usually their own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

