

Childminder Report

Inspection date

7 November 2016

Previous inspection date

11 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The very caring and sympathetic childminder meets children's learning needs well. She gives them a lot of attention and skilfully interacts with them, building on what each child knows and can do.
- The childminder has a clear understanding of how to support children in all areas of their development. She makes accurate observations and assessments, and uses the information to plan for each child. Children make good progress in their learning and gain important skills for their future life.
- The very patient and calm childminder manages children's behaviour with strong levels of consistency and positivity. Young children learn the rules and boundaries well.
- The committed childminder keeps up to date with required training and is motivated to increase her knowledge of how children learn. She makes positive ongoing improvements to her setting to benefit children.

It is not yet outstanding because:

- The childminder does not make full use of opportunities to reinforce parents' understanding of her role and responsibilities.
- The childminder misses opportunities to encourage children to explore a wide range of songs and rhymes, to support further their imagination and creativity.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend information sharing with parents to reinforce their understanding of the setting's policies and procedures
- extend opportunities to teach children a wide range of songs and rhymes, to enrich their creative development.

Inspection activities

- The inspector observed children's play activities and the childminder's interactions with them, and interacted with children at appropriate times.
- The inspector undertook a joint observation with the childminder.
- The inspector held discussions with the childminder about the children's learning and development, and looked at their learning records.
- The inspector sampled some safeguarding and leadership documentation.
- The inspector sampled written feedback from parents.

Inspector

Loraine Wardlaw

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder knows what action she must take if she is worried about a child's welfare. Recent training has updated her knowledge about the latest legislation on safeguarding issues such as protecting children from extreme views. She implements procedures to keep the premises safe and secure for children to play. The childminder tracks children's progress and evaluates her setting effectively. She reflects on her teaching to maintain good standards, and inspires children to play and learn. For example, she has developed her space under the stairs into a comfortable book area. The childminder gathers feedback from parents, who are happy with the care and education she provides.

Quality of teaching, learning and assessment is good

The childminder ensures children have fun and can access toys and resources to support their play ideas. She encourages children to make independent choices and responds to their interests positively. Children show enjoyment and motivation. For example, babies crawled to the role-play kitchen, pulled themselves up to stand, selected two saucepan lids and banged them together. The childminder extends learning such as demonstrating what to do and commenting on the play. She is particularly skilled at supporting children's emerging communication skills. For example, she imitates what they say, names and repeats clearly the words she wants them to learn. The childminder models mathematical vocabulary well such as when she counts conkers and names shapes.

Personal development, behaviour and welfare are good

Children have a strong bond to the childminder. They are confident in her care and look to her for support, comfort and reassurance when needed. The childminder offers children a healthy lifestyle. She ensures that children benefit from nutritious snacks and meals at regular intervals throughout the day. The childminder teaches children how to behave and how to keep themselves safe. For example, she gives firm guidance when young children get frustrated, encouraging them not to throw toys and to have 'kind hands' with their friends. The childminder knows children's individual needs and routines well such as when they need to sleep. She gains information from parents about their care when they first start and follows this closely to provide consistency.

Outcomes for children are good

Babies are very happy, motivated and keen learners. They thoroughly enjoy the stimulating environment ably supported by the childminder. For example, they practise their walking skills, turn the pages of books and enjoy cuddling a baby doll using appropriate vocalisations. During fun, playful interactions with the childminder at nappy changing time, they happily relate to her using their good verbal and non-verbal skills.

Setting details

Unique reference number	EY442144
Local authority	Wiltshire
Inspection number	1062561
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of registered person	
Date of previous inspection	11 September 2013
Telephone number	

The childminder registered in 2012. She lives in a house in Tidworth, Wiltshire. The childminder cares for children Monday to Friday, all year round.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

