

Childminder report

Inspection date:

7 February 2020

Overall effectiveness	Outstanding
The quality of education	Outstanding
Behaviour and attitudes	Outstanding
Personal development	Outstanding
Leadership and management	Outstanding
Overall effectiveness at previous inspection	Outstanding

What is it like to attend this early years setting?

The provision is outstanding

Children feel happy and confident in this warm and homely environment. They are made to feel valued by a very experienced childminder and co-childminder, who are highly passionate about their work with children and families. Children establish excellent relationships with the childminder. As a result, they feel incredibly safe and secure, and enjoy their time at the setting immensely. Children show high levels of motivation in their approach to play and learning. They experience a wealth of interesting and highly stimulating opportunities that enable them to thrive and develop very strong foundations for their future learning. Children are exceedingly well behaved. They learn to share and take turns. For example, children wait patiently during song time to pick the next song from the bag. From the start, children are encouraged to be independent.

The childminder provides children with a firm and secure emotional foundation from which they can grow, learn and develop to the best of their ability. She is highly skilful in how she plans her activities, always treating each child as a unique individual. She knows the children very well. She is acutely aware of what they can already do or when they might need further support or encouragement.

The childminder is experienced, self-assured and very well informed. She is committed to her own personal development and values opportunities to widen her skills further.

What does the early years setting do well and what does it need to do better?

- The quality of education is excellent and children make exceptional progress. The childminder is proficient in observing children's play and making adjustments straight away to extend and challenge their thinking through her interactions with them. Children are listened to and their interests are clearly reflected in the resources and carefully planned activities. Their play ideas are highly valued.
- Children's behaviour is exemplary. The childminder, her co-childminder and her assistant are excellent role models. They teach children exceptionally well about expected behaviour through gentle, consistent messages and very clear boundaries. Children show care and consideration as they play together. Younger children learn to share and take turns extremely well.
- Children's early literacy skills are superbly supported. They enjoy singing time and make choices about the stories they want to hear. Children are keen to share books and eagerly name different parts of the book, such as author, spine and blurb. The childminder gives children time to finish off sentences when she is reading stories. She skilfully prepares children for learning letters and sounds. Her engaging tone and expressive reading style captivate children encouraging

them to listen and follow the story.

- Children are emotionally secure and have formed very strong bonds with the childminder because of her caring nature. Parents brim with enthusiasm for the childminder. They say she provides a 'nurturing and supportive' environment and describe her as 'reliable, trustworthy, safe and approachable'.
- Children have plentiful opportunities to do things for themselves and to become independent. They choose what they want to play with easily from the inspiring and well-resourced environments. The childminder encourages children to be clean and take care of themselves. Children know right from wrong from an early age. Staff have high expectations of all children.
- The childminder has worked hard to maintain outstanding standards of education and care, since her last inspection. Her vision to provide high standards of teaching is maintained through critical evaluation. The childminder works closely with her co-childminder and assistant to seek feedback on her practice. She is committed to research to ensure her practice continually evolves over time. The childminder provides excellent support to her assistants. They feel exceptionally well supported to carry out their roles.
- Parents receive excellent information about their children's learning and development, including regular written assessments and meetings. They are highly encouraged to contribute information about their children's development and to continue their children's learning at home. For instance, there are activity packs and books for children and parents to use at home. This ensures a consistency of care and learning for all children.

Safeguarding

The arrangements for safeguarding are effective.

The childminder has an excellent knowledge of child protection issues and how to recognise the signs that a child may be at risk of harm. Extensive policies, procedures and information help to underpin her excellent practice. The childminder undertakes regular training to ensure that she remains abreast of changes in legislation. The childminder ensures that the setting is secure. Daily checks and risk assessments ensure children remain safe at all times. Safer recruiting procedures are in place.

Setting details

Unique reference number	EY441969
Local authority	Brent
Inspection number	10128513
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 to 3
Total number of places	12
Number of children on roll	9
Date of previous inspection	24 February 2015

Information about this early years setting

The childminder was registered by Ofsted in 2012. She works from domestic premises in Kensal Rise, in the London Borough of Brent. The childminder is open from 8am to 6pm, weekdays throughout the year, except for family and bank holidays. The childminder holds an appropriate early years qualification at level 6.

Information about this inspection

Inspector

Anna Hindhaugh-Feldman

Inspection activities

- The childminder explained to the inspector how she organises her provision and supports children's learning.
- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this had on children's learning.
- The inspector completed a joint evaluation with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.
- The inspector looked at a range of documentation and checked evidence of the suitability of the childminder, her assistant and adult members of the household.
- The inspector took account of the views of parents spoken to on the day of the inspection and through written feedback provided.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
Store Street
Manchester
M1 2WD

T: 0300 123 1231
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
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