

Childminder report

Inspection date:

2 February 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Inadequate

Summary of key findings

This provision meets requirements

- The childminder has addressed the actions and recommendations set at the last inspection. This demonstrates her capacity to improve and further develop the provision. For example, she shows, through discussion, that she understands the importance of using assessments to plan and support children's learning and development.
- The childminder understands her responsibility to safeguard children in her care. For example, she knows the possible signs and symptoms of abuse and neglect and how to refer any concerns to the relevant authorities.
- The childminder explains how she uses a range of teaching skills to meet children's individual learning styles and to support her curriculum. She has systems in place to observe and to monitor children's progress and to identify any gaps in their learning.
- The childminder understands the importance of working in partnership with parents and other professionals to support children's individual needs. She knows the procedures to follow should she need to seek additional support for children.
- The childminder understands the importance of using a range of effective and consistent strategies to manage children's behaviour. She explains how she encourages children to share, take turns and to build positive relationships with each other.
- The childminder completes daily checks and risk assessments of her home to minimise hazards to keep children safe. She understands the importance of encouraging children to adopt a healthy lifestyle through healthy eating, regular exercise, and spending time outside to promote their physical and emotional well-being.
- The childminder demonstrates a commitment to developing her knowledge and skills. For example, she undertakes training to help her keep her knowledge and skills up to date. She works with early years professionals to help her identify areas to improve.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY441953
Local authority	Thurrock
Inspection number	10205935
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	17 August 2021

Information about this early years setting

The childminder registered in 2012. She lives in Chafford Hundred, Essex. The childminder operates all year round from 7am to 7pm, Monday to Friday, excluding bank holidays and family holidays.

Information about this inspection

Inspector

Tina Mason

Inspection activities

- The inspector discussed any continued impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed the areas of the home used for childminding. She viewed a range of resources and talked with the childminder about risk assessment.
- The inspector looked at a sample of appropriate documentation relating to training and record keeping.
- The inspector talked to the childminder about her continuous improvement and training.
- The inspector held discussions with the childminder about her understanding of the requirements of safeguarding and, welfare and learning and development.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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