

Childminder Report

Inspection date

2 May 2018

Previous inspection date

3 November 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a welcoming, well-organised environment for children. They easily choose from a wide range of interesting resources in the inviting playroom and outside in the garden.
- Children build strong bonds with the childminder, who is caring and sensitive to their needs. They show they feel settled and secure in her care. For instance, they happily drift off to sleep cuddled up to the childminder, according to their individual routine.
- The childminder shares useful information with parents each day about children's care and learning. She works with parents closely to support children's development at the setting and at home.
- Children make good progress. They take part in a variety of stimulating activities and local outings that they enjoy, such as to soft-play sessions or the beach. They join in activities eagerly and are motivated to learn.

It is not yet outstanding because:

- The childminder does not monitor children's progress as closely as possible to focus sharply on what individual children need to learn next.
- The childminder does not make the most of professional development opportunities to update her existing knowledge and skills and further enhance children's experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor children's progress even more closely to plan more precisely for their future learning
- engage with further professional development opportunities to build on knowledge and skills that enhance children's learning experiences.

Inspection activities

- The inspector observed children taking part in activities with the childminder and assessed the impact this had on children's learning.
- The inspector had discussions with the childminder about her practice and children's learning and development and evaluated activities with her.
- The inspector looked around the areas of the home used by children.
- The inspector sampled paperwork and children's records.
- The inspector read comments from parents and took account of their views.

Inspector

Rebecca Khabbazi

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder has a good understanding of her responsibilities towards the children in her care. She knows how to recognise and report any child protection concerns. She checks her home thoroughly to identify and address any hazards. The childminder takes immediate steps to review her risk assessments following any accidents. The childminder reflects on her practice and identifies areas to improve. For instance, she has reviewed and reorganised the play environment to encourage children to make more independent choices and better support their early literacy skills. She has also extended opportunities for children to learn about the natural world. For instance, they enjoy planting and are monitoring some cacti as they grow.

Quality of teaching, learning and assessment is good

The childminder observes children during activities and gets to know them well. She makes sure activities and resources are suitable for their age and reflect their interests. The childminder joins in with children's play and makes good use of daily routines to encourage learning. For instance, children count and match colours at snack time. She supports children's language and communication skills well. For instance, she repeats new words and encourages children to try simple sentences. The childminder makes books and stories enjoyable and young children listen eagerly, pointing at the pictures.

Personal development, behaviour and welfare are good

The childminder treats each child as an individual and helps them to respect each other's similarities and differences. She offers children lots of praise and builds their confidence and self-esteem. The childminder is a good role model and children behave well. She is conscientious about maintaining good hygiene practices and supports their health and well-being effectively. Children enjoy a variety of nutritious food. The childminder follows careful routines for changing nappies to help minimise the risk of cross-infection. Children benefit from daily opportunities to be active. They have fun playing outside and enjoy digging in the sand or practising their physical skills on the climbing frame.

Outcomes for children are good

Young children become more independent in their self-care skills. For instance, they help wash their hands and learn to feed themselves with a spoon. They confidently help themselves to toys in the playroom. Children enjoy exploring technology and discovering what things do and how they work. They develop their social skills and get along well together, learning to share and take turns with resources and equipment. They become confident communicators and begin to express their wishes and needs. Children learn about shape and size and concentrate well as they try a new puzzle or build with bricks. They are well prepared for the next stage in their learning and starting school.

Setting details

Unique reference number	EY441774
Local authority	West Sussex
Inspection number	1131808
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 6
Total number of places	4
Number of children on roll	7
Name of registered person	
Date of previous inspection	3 November 2015
Telephone number	

The childminder registered in 2012. She lives in Worthing, West Sussex. The childminder cares for children from 7.30am to 6pm from Monday to Wednesday throughout the year.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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