

Childminder Report

Inspection date

16 June 2015

Previous inspection date

30 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans a range of interesting and challenging activities for the children. She uses their interests and their learning needs to promote individual learning.
- Children's communication skills are progressing well as the childminder seeks advice and guidance on how to support their developing language. She works with appropriate professionals to meet children's needs.
- The children's welfare is safeguarded by the childminder, who is very knowledgeable about children's rights and how to protect them. She keeps up to date with new legislation surrounding safeguarding.
- The childminder uses a variety of ways are used to ensure there is good communication with parents. This ensures there is a successful shared approach to children's care and learning.
- The childminder is very reflective of her practice. She is realistic is identifying targets for improvement. She is very aware of her strengths and how she can enhance the provision for children further.

It is not yet outstanding because:

- During adult-led activities the childminder does not always enhance children's ability to make choices for themselves. This does not enable them to be as actively involved as they possibly could be.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the structure of adult-led activities to enable the children to have more involvement and choice when possible, to further develop their decision-making skills.

Inspection activities

- The inspector observed activities in the playroom and dining area.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector looked at children's records, planning documentation and a range of other documentation, including policies and procedures.
- The inspector checked the suitability of those living or working at the childminder's home.

Inspector

Sharon Waterfall

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

All children are making good progress. The childminder provides a good range of activities across the seven areas of learning. This helps them to gain the necessary skills to support their future learning. Children have free access to a wide range of toys and resources that help them develop their independence. Young children enjoy singing songs. They join in enthusiastically, particularly with the repetitive words and animal sounds. As a result, children are making good progress in their communication and language skills. The use of musical instruments extends the learning and promotes children's listening skills as they 'play and stop' when requested. The childminder introduces mathematical concepts within children's play. For example, they count how many marbles are left after some fall. The childminder accurately uses her assessments of the children and her knowledge about them to plan activities that specifically support their individual development. However, during some adult-led activities, the childminder does not make use of different ways for children to make choices for themselves. Parents' positive contributions to children's assessments enable the childminder to build on their learning at home.

The contribution of the early years provision to the well-being of children is good

The children's emotional needs are well met by the warm and friendly childminder. She knows the children very well and follows their individual routines consistently. Her settling-in procedures are flexible for each family's needs and, therefore, the children feel secure when left with her. Their confidence is promoted as even young children chose freely from the wide range of resources available. They confidently ask for help and request new items to play with or to eat. Meals and snacks are healthy and nutritious. The children learn about healthy lifestyles as they walk around the local village on a daily basis. Their large physical skills are developed as they use the local park and attend soft-play areas regularly. Children benefit from regular trips to toddler groups to develop their social skills and confidence. This helps them to develop positive attitudes to others in readiness for the move on to nursery or school.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a good understanding of the welfare, learning and development requirements. Children's welfare is her priority and she is very knowledgeable about procedures to ensure they are safeguarded. She also makes sure her assistant is clear about her roles and responsibilities to keep children safe. The childminder is skilled at self-reflection and sets realistic targets for improvement. She values training opportunities and has identified extending her child development knowledge. This is to enrich her practice, in order to make a positive impact on children's learning and development. The childminder is well qualified and this means she is able to provide an interesting and challenging educational programme. Assessment is used well to identify children's learning needs and progress. She works well in partnership with parents and other professionals to ensure children's needs are consistently met.

Setting details

Unique reference number	EY441761
Local authority	Lincolnshire
Inspection number	1016709
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	12
Number of children on roll	7
Name of provider	
Date of previous inspection	30 July 2012
Telephone number	

The childminder was registered in 2012 and lives in Branston. She operates all year round from 7am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds Qualified Teacher Status and occasionally works with an assistant.

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