

Childminder report

Inspection date: 14 March 2022

Overall effectiveness	Good
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The quality of education	Good
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Behaviour and attitudes	Good
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Personal development	Good
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Leadership and management	Good
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Overall effectiveness at previous inspection	Good
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What is it like to attend this early years setting?

The provision is good

Children are happy and safe in the care of the childminder. On arrival, children separate easily from their parents and carers, quickly choosing what they would like to play with. Children enjoy creative activities. For instance, they use different-coloured crayons to draw and make marks. Children's behaviour is very good and they share resources well. Good manners are encouraged by the childminder. Children are very polite and learn to always say 'please' and 'thank you'.

Children are confident in their environment. They are familiar with the routine of the day and know what to expect next. Children show high levels of engagement when completing activities. They are keen and eager to learn and confident to express their wishes. For example, children ask 'what's next?' as they request further challenge from the childminder. Children are challenged in their learning and development. They learn about colour, number and shape. Younger children listen attentively and respond when the childminder reads books and sings nursery rhymes. They frequently look at the childminder for reassurance. When the childminder responds, they babble and smile with delight.

What does the early years setting do well and what does it need to do better?

- Children are happy and well cared for. They enjoy their time in the setting. The childminder has excellent relationships with the children she cares for. Her kind, nurturing personality helps children to feel safe. Younger children are well supported to settle in to the setting and form secure attachments to the childminder.
- Parents speak fondly of the care the childminder provides. They are happy with the regular feedback they receive. They particularly like seeing photographs of what the children have been doing throughout the day. The childminder works in partnership with parents to ensure consistent support is provided at home and in the setting. For example, she provides advice and guidance to parents to support them with toilet training.
- Children's social and communication skills are well supported. The childminder adapts her interactions depending on the age of the child to develop children's language and communication. The childminder takes children on frequent outings in the nearby community. They explore local parks and open spaces, and visit local toddler groups and indoor soft-play centres.
- The childminder invests in a variety of resources to support children's learning. She regularly meets with other childminders to share ideas. However, she does not make full use of training opportunities to review and evaluate her provision in order to enhance her teaching skills further.
- The childminder knows children well and delivers a well-sequenced curriculum. She helps children to develop the skills they need for future learning by building

on what children already know. She ensures that this knowledge is securely embedded before extending their learning further. This leads to children making good progress. However, the childminder does not always share information with other settings that children attend in order to promote a shared approach to supporting children's learning.

- Children learn about healthy lifestyles. During mealtimes, the childminder talks to children about what food helps our bodies to be healthy. Children also learn about the importance of cleaning their teeth. They explore play resources, including models of teeth and toothbrushes, and they talk about their experiences of going to the dentist. The childminder encourages children to follow good hygiene routines, such as regularly washing their hands.
- The childminder has high expectations for children's behaviour. She intervenes quickly to resolve any conflict and encourages children to share resources. Children take pride in their achievements, proudly showing the childminder their creations. Children have a positive attitude to their learning.
- The childminder supports children's independence by encouraging them to hang up their coats and tidy away toys. She helps children to understand the concept of time by showing them her watch and talking to them about what is happening next. The childminder makes use of the daily routine to provide further learning opportunities. For instance, she talks to children as they go out for walks about what they can see in their environment.

Safeguarding

The arrangements for safeguarding are effective.

The childminder is aware of her responsibilities to keep children safe. She knows what to do if she has a concern about a child's welfare. The childminder has a good knowledge and understanding of wider safeguarding issues, such as the 'Prevent' duty. The childminder updates her safeguarding training annually, which helps to keep her knowledge and understanding of child protection up to date. The childminder effectively risk assesses activities, outings and her home to keep children safe and secure. She ensures that she manages her pets in a way that keeps the children in her care safe.

What does the setting need to do to improve?

To further improve the quality of the early years provision, the provider should:

- improve partnership working and communication with other providers to support children's learning further
- consider ways to evaluate the provision and use opportunities for professional development to further improve outcomes for children.

Setting details

Unique reference number	EY441737
Local authority	West Sussex
Inspection number	10228620
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 6
Total number of places	6
Number of children on roll	8
Date of previous inspection	16 September 2016

Information about this early years setting

The childminder registered in 2012 and lives in Crawley, West Sussex. The childminder provides care from Monday to Friday, 7am until 6pm, all year round. The childminder holds an early years qualification at level 3. The setting receives funding to provide free early education to children aged three and four years.

Information about this inspection

Inspector

Jade Orosz

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure it is safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The inspector observed the interactions between the childminder and children.
- The childminder provided the inspector with a sample of key documentation on request.
- Parents shared their views of the setting with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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