

Childminder Report

Inspection date

28 July 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not fully monitor or identify training to improve her assistant's practice. As a result, teaching is variable and does not always effectively promote children's learning and development.
- The childminder has not effectively minimised risks in the outside area and fire detection equipment is not all in working order. Therefore, she does not fully protect children's safety.
- The childminder does not always fully promote children's communication and language skills. For example, she does not always give children time to think and respond to her questions or consistently demonstrate the correct pronunciation of words.
- Children do not have sufficient opportunities to fully understand the importance of exercise or explore ways of moving to develop their coordination and control.
- The childminder does not have good knowledge and understanding of working in partnerships with other professionals to address any future learning and development needs for children.

It has the following strengths

- The childminder develops good partnerships with parents. She encourages the sharing of information about the children's care and learning. This helps to ensure a consistent approach to building on children's care and learning needs in the setting and at home.
- The childminder uses lots of praise and encouragement and is a good role model. She helps children learn to be polite and courteous and to behave well.
- The childminder has a sound knowledge of the signs of abuse and neglect. She knows the procedures to follow to report any concerns to protect children's welfare.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop and implement effective supervision and training for assistants to improve their personal effectiveness and teaching practice to improve outcomes for children
- take necessary measures to ensure that all risks to children are identified and minimised in the outside areas and all fire detection equipment is in working order

To further improve the quality of the early years provision the provider should:

- give children more time to express their ideas and help them to pronounce words correctly to build upon their communication and language skills
- improve the opportunities for children to be active and to understand the importance of exercise
- develop knowledge and understanding of working in partnerships with other professionals to address any future learning and development needs for children.

To meet the requirements of the Childcare Register the provider must:

- take necessary measures to ensure that all risks to children are identified and minimised in the outside areas and all fire detection equipment is in working order
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Inspection activities

- The inspector observed the childminder's and the assistant's interactions with children.
- The inspector held ongoing discussions with the childminder throughout the inspection, including discussions about safeguarding.
- The inspector sampled a range of documentation, including the childminder's child record forms, and policies and procedures.
- The inspector carried out a joint observation with the childminder.
- The inspector took into account the views of parents by reading letters they had sent.

Inspector

Jacqueline Walter

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

The childminder observes the children and has arrangements in place for monitoring their progress. This helps her to plan activities so they make progress. The childminder and her assistant both join in with children's play. However, the assistant's interaction is less effective and they sometimes miss opportunities to promote children's communication and language skills fully. Therefore, the quality of teaching is variable. Children enjoy developing their imagination as they participate in make-believe games making food for the childminder. The childminder promotes children's understanding about what makes them unique and each other's differences. For example, they talk about and compare their hair and the size of their feet.

The contribution of the early years provision to the well-being of children requires improvement

The childminder gathers detailed information about the children when they first start. She uses this information to help children settle and feel secure. The childminder encourages children to help prepare their own snacks. Children help to cut up bananas or butter their crackers or bread. Actions such as these encourage children to do things for themselves confidently and learn about healthy eating. However, there are few opportunities for children to learn about the importance of physical exercise or to practise their coordination, such as climbing and balancing. The childminder is a good role model. She builds positive relationships with the children. She uses lots of praise and talks to children about taking turns. Children behave well, build positive friendships and have a positive self-esteem.

The effectiveness of the leadership and management of the early years provision requires improvement

The childminder does not meet all the requirements of the Early Years Foundation Stage. She has a clear understanding of child protection issues, which helps to protect the children's welfare. However, the childminder does not effectively risk assess some areas of her home and garden. For example, she has not removed some hazards in the garden and not all smoke alarms are working. Although the childminder has only recently begun to care for children, she has started to reflect on how she works and has taken steps to make improvements. For example, she has bought more resources to promote the children's understanding of the world. In addition, she has attended a course on observing children's learning. This has successfully helped her to develop her assessments and use these to improve children's outcomes. However, she does not effectively monitor her assistant's practice, which leads to inconsistent teaching. In addition, she does not have a good knowledge of working with other professionals to address any future learning and development needs for children.

Setting details

Unique reference number	EY441701
Local authority	Croydon
Inspection number	883619
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	1
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012 and lives in Croydon, Surrey. The childminder offers care all day, Monday to Friday. The childminder holds a recognised childcare qualification at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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