

Childminder Report

Inspection date

5 July 2016

Previous inspection date

28 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder carefully implements her policies and procedures to keep children safe from harm. Her home is safe, comfortable and well maintained.
- The childminder has good teaching skills. She provides stimulating and accessible resources that enable children to learn. They quickly develop confidence to explore, which supports their learning. Children make good progress.
- The childminder takes children on regular outings to experience other learning environments where they build confidence socialising with other children.
- Children develop a close bond with the childminder, which supports their feeling of emotional security. The childminder understands children's behaviour patterns and is quick to anticipate and address changes in children's moods and feelings.
- The childminder's good understanding of working in partnership with other childcare professionals enables her to give children and parents appropriate support.

It is not yet outstanding because:

- Occasionally, the childminder does not seize opportunities to challenge the children's language by using more complex sentences during play.
- Children do not fully benefit from exploring the natural resources in the garden.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- make the most of all spontaneous teaching moments to extend children's language even further
- maximise the use of the garden and outdoor activities to give children a greater awareness of the world around them.

Inspection activities

- The inspector observed children taking part in activities with the childminder.
- The inspector had discussions with the childminder throughout the inspection about her practice and children's learning and development.
- The inspector sampled documents, including children's records and parents' written views.
- The inspector had a tour of the home and the garden and discussed with the childminder the improvements she has made from the previous inspection.

Inspector

Gillian Cubitt

Inspection findings

Effectiveness of the leadership and management is good

The childminder understands her responsibility to safeguard children and knows how to recognise and report any concerns. Safeguarding is effective. She ensures that her home is safe and all those who come into contact with the children are suitable. The childminder has worked hard since the previous inspection and has effectively reviewed her provision to ensure children receive high quality care. She manages her documentation well and accurately tracks children's progress, working well in partnership with parents to support them in achieving children's early learning goals.

Quality of teaching, learning and assessment is good

The childminder knows children well and uses her observations while they play to effectively plan interesting activities. She follows their interest, for example, when they make sounds with shakers she starts to sing, which encourages children to join in and move to rhythm. This supports their physical development as well as their developing language. The childminder encourages children to use a variety of tools, such as scoops, wheels and sieves to create patterns in sand. Children learn about other cultures and customs through activities and outings.

Personal development, behaviour and welfare are good

The childminder offers gentle guidance and support. She encourages children to develop respect for each other. She reminds children to say 'please' and 'thank you' and this makes children think how their actions affect others. Children learn useful skills that help them to keep safe. For example, they listen to the childminder when she says to go slowly down the patio steps and when climbing the slide. The childminder supports children's good health effectively. For instance, children know that they need to clean themselves prior to eating. The childminder provides nutritious healthy meals. Children have daily excursions outdoors and make good use of the garden for active play, which contributes to keeping children fit and healthy.

Outcomes for children are good

Children progress well from their starting points and acquire good skills for future learning. They engage happily in their play and show motivation and confidence from a young age. Children are curious and eager to explore, and benefit from good resources at home and on outings where they meet other children. They positively challenge their physical skills and show interest in books and moving to music.

Setting details

Unique reference number	EY441701
Local authority	Croydon
Inspection number	1054584
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 2
Total number of places	4
Number of children on roll	1
Name of registered person	
Date of previous inspection	28 July 2015
Telephone number	

The childminder registered in 2012 and lives in the London Borough of Croydon. The childminder offers care all day, Monday to Friday, throughout the year. The childminder holds a recognised childcare qualification at level 3.

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