

Childminder Report

Inspection date

16 June 2016

Previous inspection date

24 July 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder is committed to ensuring she provides a high-quality service. She identifies her strengths and areas she can improve. She has recently refreshed her knowledge of the early years foundation stage requirements following a break on maternity leave. The childminder updates her knowledge about government initiatives and publications, and attends training.
- The quality of teaching is good. The childminder is very calm in her approach towards the children. She provides a very relaxed environment and supports them in a sensitive manner as they learn. The childminder fully understands what the children know and can do and she plans challenging experiences that relate to their current interests.
- The children are happy in the childminder's care and they share strong relationships with one another. The childminder is very successful in sharing her time between the needs of her young baby and the minded children.
- Partnerships with parents are secure. The childminder works with parents to meet their children's needs. She shares her observations of their learning and encourages them to share their observations of their children's achievement from home.

It is not yet outstanding because:

- Some aspects of children's mathematical knowledge are not fully extended in a meaningful way as they play.
- The childminder does not always make the most of opportunities to support young children's early writing skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend opportunities for children to count in numerical order, identify and compare different quantities
- extend opportunities for children to learn that they can write for a variety of purposes.

Inspection activities

- The inspector observed the quality of teaching during activities in the childminder's home, and assessed the impact this has on children's learning.
- The inspector spoke with the childminder and the children at appropriate times during the inspection.
- The inspector looked at relevant documentation, such as the childminder's training certificates and evidence of the suitability of adults living in the home.
- The inspector took account of the written views of parents.

Inspector

Hayley Lapworth

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder is knowledgeable about her responsibilities to protect children from abuse and neglect. She is fully aware of the signs and symptoms of abuse and the reporting procedures she must follow. The childminder keeps abreast of any changes in legislation and keeps her knowledge up to date. Parents share very positive views about the service. They comment on how happy they are with the care the childminder provides. They also share that she is very caring towards their children and keeps them well informed about their children's achievements.

Quality of teaching, learning and assessment is good

The childminding observes the children as they play and makes assessments about their current stage of development. She has a good understanding of child development and how young children learn. The childminder plans opportunities across the seven areas of learning. She identifies activities the children are less likely to engage in, such as messy play, and plans fun and stimulating experiences to enhance their interests. Children are learning how to be creative and express themselves; they produce colourful artwork with the use of a range of textures and materials. Children concentrate for long periods and enjoy their achievements. The childminder takes all opportunities to promote children's communication skills and vocabulary. For example, she keenly converses with them as they play and introduces fun words, such as squidgy and squishy.

Personal development, behaviour and welfare are good

Warm relationships are built with the children, their parents and their grandparents. The childminder is fully aware of the positive benefits of working in partnership with other providers and professionals involved in the children's care. Children's good health is promoted well and children of all ages effectively learn how to attend to their self-care needs. Children frequently spend time outdoors, walking in the local community and visiting local play areas. Children are provided with a healthy diet that is nutritionally balanced. The childminder ensures parents are fully informed about foods to avoid if they choose to provide their children with packed lunches.

Outcomes for children are good

Children are making good progress in all areas of their development. They are beginning to develop confidence in communicating and developing relationships with less familiar adults, such as the inspector. Children develop good skills for future learning and in readiness as they move on to pre-school and school. The childminder effectively tracks the children's development. She plans focused activities to help them engage in a full range of experiences and make good progress.

Setting details

Unique reference number	EY441681
Local authority	Leicestershire
Inspection number	1042263
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 6
Total number of places	6
Number of children on roll	4
Name of registered person	
Date of previous inspection	24 July 2012
Telephone number	

The childminder was registered in 2012 and lives in Huncote, Leicestershire. The childminder operates all year round from 7.30am to 6pm, Monday to Friday, except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit www.nationalarchives.gov.uk/doc/open-government-licence/, write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: psi@nationalarchives.gsi.gov.uk.

This publication is available at www.ofsted.gov.uk/resources/120354.

Interested in our work? You can subscribe to our website for news, information and updates at www.ofsted.gov.uk/user.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2016

