

Childminder Report

Inspection date

17 September 2015

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder provides a warm and welcoming environment and children settle well. Children are very happy and build strong relationships with the childminder. As a result, they are confident to explore their surroundings and flourish in her care.
- Children learn to interact and make friendships. For example, the childminder takes them on outings to socialise with other children at toddler groups.
- The childminder develops children's creative and investigative skills well as they take part in a good range of interesting activities to promote this.
- Children develop a good understanding of how to develop healthy lifestyles. They have healthy snacks and meals, and regularly participate in outdoor activities and exercise.
- The childminder undertakes risk assessments to promote a safe environment for children.
- Children make confident and independent choices about their play as the childminder effectively organises her home environment. This helps to support children's learning and promotes their good progress.
- The childminder develops children's love of books as she reads with them enthusiastically. Children have access to many story and information books to promote their early reading skills.

It is not yet outstanding because:

- The childminder does not always use questions that challenge children's thinking skills to help extend their learning even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the use of questions to extend children's learning even further.

Inspection activities

- The inspector sampled a range of documentation, including children's learning records, and policies and procedures.
- The inspector checked evidence of safeguarding knowledge and took account of the childminder's self-evaluation and views of parents.
- The inspector observed children and the childminder during play activities.
- The inspector held discussions with the childminder.
- The inspector viewed the rooms used by children.

Inspector

Ann Murray

Inspection findings

Effectiveness of the leadership and management is good

The childminder completes research to develop her practice. This helps her to reflect on her practice and, along with self-evaluation, identify improvements, which she effectively implements. For example, she added pictures to the resources to help children identify what they want to play with, which promotes their independent choices. Overall, the childminder uses successful teaching strategies. This has a positive impact on the overall effectiveness of her provision because she understands how children learn. The childminder works with other early years settings, sharing information effectively about children, which promotes a consistent approach to supporting them. Safeguarding is effective. The childminder has an up-to-date understanding of safeguarding practice. She is fully aware of what to do if she has concerns about a child.

Quality of teaching, learning and assessment is good

The childminder has a good understanding of children's individual needs. This helps her to support their learning securely. Children are motivated and enthusiastic. They participate in activities and eagerly help the childminder to prepare resources. For example, they enjoyed investigating the feel of shaving foam and showed excitement as their hands became covered in it. They were delighted to see the patterns they created when they printed with vegetables. The childminder makes careful assessments of children's progress and plans for the next steps in their development. She communicates effectively with parents and keeps them well-informed about their children's progress and next steps of learning. This helps parents understand how to support their children's learning at home.

Personal development, behaviour and welfare are good

Children are very independent during activities. They put on their own aprons and manage hand-washing confidently. Children enter the childminder's home happily and feel safe and secure in her care. The childminder teaches children from an early age about expected behaviour as she consistently uses praise and encouragement. Children show respect for one another and happily involve each other in their play. The childminder involves children in decision making, which raises their awareness that their opinions are respected and valued. For example, children make their own choices about the activities they wish to undertake. Consequently, children are eager to learn.

Outcomes for children are good

Children are well prepared for the next stage in their learning. They develop good relationships with others, which promotes positive social skills. Children's communication skills are securely supported. For example, the childminder uses discussions and repeats words to promote their speech development and understanding of language. Children make good progress as a result of the well-planned activities provided by the childminder.

Setting details

Unique reference number	EY441483
Local authority	Greenwich
Inspection number	888813
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	2
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012. She lives in Eltham, in the London Borough of Greenwich. The childminder has an appropriate childcare qualification. She minds children every weekday, including during school holidays.

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