

Childminder Report

Inspection date

12 June 2018

Previous inspection date

17 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes regular training to extend her professional knowledge and develop her good practice continually. She shares ideas with a network of local childminders and receives regular updates from the local authority.
- Children are happy and settled, and the childminder is calm and caring. She successfully helps children feel secure and supports their emotional well-being and attachment.
- The childminder proactively seeks regular reviews and feedback from parents and communicates effectively with them. For instance, the childminder routinely shares activity and mealtime planning with all parents and welcomes their input.
- Children develop the skills they need for future learning and for school. The childminder promotes personal independence. Children learn to dress themselves and choose activities, and they support younger children to do the same.
- The childminder builds children's confidence through regular and meaningful praise. Children show kind and considerate behaviour, and respond well to age-appropriate boundaries.
- The childminder has an effective knowledge of safeguarding and welfare. She knows how to keep children safe and the relevant procedures to follow should she be concerned about a child's welfare.

It is not yet outstanding because:

- The childminder does not always use her assessments effectively to identify precisely what children need to learn next.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- identify even more precisely what children need to learn next and raise their achievement to a higher level.

Inspection activities

- The inspector held discussions with the childminder and children throughout the inspection.
- The inspector observed interactions between the childminder and children.
- The inspector read written feedback left by parents.
- The inspector reviewed documentation, including safeguarding procedures, relevant to the suitability of the childminder and other members of the household.
- The inspector conducted a joint observation with the childminder and assessed her understanding of children's learning and development.

Inspector

Trina Lynskey

Inspection findings

Effectiveness of the leadership and management is good

The childminder takes a proactive approach to her professional development and makes good use of training opportunities. She uses what she learns to benefit the children in her care. The childminder has established a strong network of other local childminders to share ideas and good practice. Activity and mealtime planning is shared with parents and the childminder invites their input. The childminder communicates regularly with parents to support children's home learning. Written feedback from parents praises the positive family environment and the progress children make in the childminder's care. Arrangements for safeguarding are effective. The childminder knows the children in her care well and has a secure understanding of the procedure to follow should she have concerns about a child's welfare.

Quality of teaching, learning and assessment is good

Children play and learn in a high-quality environment. The home is clean and bright with plenty of space for a range of indoor and outdoor activities. The childminder prepares activities and children can also independently access a range of high-quality resources. The childminder listens to the children and asks questions, which help to support their language skills. Children look after the resources and help to tidy up when they are finished. The childminder makes detailed assessments of children's achievements on entry. Overall, she monitors children's learning and identifies areas where further support is needed.

Personal development, behaviour and welfare are good

Children have a close attachment with the childminder, who gives plenty of cuddles and positive encouragement. The childminder makes use of opportunities to have one-to-one time with individual children. For instance, when younger children are sleeping, she supports older children with writing and activities to support school readiness. Older children can dress themselves, put on their own shoes and confidently express their needs. They receive praise for supporting younger children. The childminder regularly attends local playgroups, a city farm, parks and playgrounds to help support children's understanding of the world around them. This helps to provide them with a wide range of positive experiences both indoors and outdoors.

Outcomes for children are good

Children settle well and have a strong sense of belonging and security. Children are confident and inquisitive learners, who are able to follow their own ideas in a supportive and encouraging environment. All children make good progress in their learning across all areas of development. The youngest children receive sensitive and affectionate care and can explore the environment safely and confidently. Older children are exceptionally well prepared to start school. For example, they can count with confidence, manage their own personal care needs and articulately express their needs.

Setting details

Unique reference number	EY441483
Local authority	Greenwich
Inspection number	1131801
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	1 - 5
Total number of places	6
Number of children on roll	8
Name of registered person	
Date of previous inspection	17 September 2015
Telephone number	

The childminder registered in 2012. She lives in Eltham in the Royal Borough of Greenwich. She operates all year round, from 7.30am to 5.30pm on Monday to Friday.

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