

Childminder report

Inspection date:

3 August 2022

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder describes the changes she has made in light of COVID-19. For example, parents now drop off at the doorway to support children's physical health. The childminder describes how she ensures the environment is clean and safe for children. She demonstrates a good understanding that children's health and hygiene take high priority.
- The childminder has a clear understanding of how to safeguard children. She ensures her knowledge of child protection is up to date. She understands how to refer any concerns to the relevant authorities. The childminder has an up-to-date first-aid qualification. This means she would be able to act swiftly in an emergency.
- The childminder explains how she will meet children's individual learning styles. She explains how she will swiftly identify any possible gaps in their learning. For example, by observing and monitoring children's progress.
- The childminder explains how she will ensure that children are ready for their next stage of learning. This includes the eventual move to school. For example, she describes how she will reach out to other settings that children may attend and share what the children were learning. She explains how she will use feedback from other provisions to enhance what she offers the children at her setting. This will ensure that there is consistency between both settings.
- The childminder understands how to promote children's well-being. She demonstrates, through discussion, how she will encourage children to eat healthily and be active. For example, by providing healthy and nutritious snacks. She explains how she will provide opportunities for fresh air and exercise. For example, through visits to local parks.
- The childminder shares how she will gain detailed information from parents. She discusses how she will work collaboratively with parents to support the children's individual next steps for learning. For example, by sharing information through discussion and electronic communication.
- The childminder understands how to promote positive behaviour with children. She describes how she has high expectations for all children. She explains how she will incorporate sharing, turn taking and respect for others into daily activities. This will support and develop children's confidence and self-esteem.
- The childminder discusses how she will teach children about diversity and inclusion. She explains how she will provide a range of age-appropriate books and resources.
- The childminder explains how she will keep children safe. For example, she will involve children in their own risk assessments. For example, when crossing the road, or visiting the park.
- The childminder is clear about how she monitors and improves her setting. She explains how she will keep her knowledge up to date and refresh her skills. For example, she accesses support from local authority advisers.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY441419
Local authority	Rotherham
Inspection number	10117539
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	6 to 9
Total number of places	6
Number of children on roll	11
Date of previous inspection	24 April 2015

Information about this early years setting

The childminder registered in 2012 and lives in Sheffield. She operates all year round, from 7.45am to 6pm, Monday to Friday, except for bank holidays and family holidays.

Information about this inspection

Inspector

Claire Crumpton

Inspection activities

- This was the first routine inspection the provider received since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The childminder showed the inspector the premises and discussed how they ensure they are safe and suitable.
- The childminder spoke to the inspector about their intentions for children's learning.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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