

Childminder Report

Inspection date

5 June 2017

Previous inspection date

24 February 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder completes regular observations as children play. She uses information gained from these to plan for the next stages in children's learning. All children, including those for whom she receives funding, make good progress.
- The childminder works in close partnership with parents overall. She provides them with a good range of information about their child's care and learning, in order to keep them informed of their children's progress.
- Children are happy, confident and settle well with the childminder. She consistently manages children's behaviour. The childminder gently helps children to understand when their behaviour is not appropriate and praises their good behaviour.
- Overall, the childminder offers a very good range of opportunities for children to develop their communication and language skills in a unique way. For example, children learn lots of new words as they explore and investigate the vast array of natural resources and objects available in the garden.

It is not yet outstanding because:

- Occasionally, the childminder does not give children the time they need to respond to her questions.
- The childminder does not find out as much information as possible from parents about their children's learning at home, to fully support her early identification and planning of children's precise learning needs from the very start.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with the time they need to help them process their thoughts and share their ideas in response to questions
- strengthen the level of information obtained from parents to include further detail of children's development, to plan even more precisely for their continued progress from an early age.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke with children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Tina Mason

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The childminder has a good knowledge of safeguarding and child protection procedures. She places high regard to ensuring children's security and safety. The childminder is alert to hazards and takes measures to ensure children's safety at all times. The childminder uses ongoing observations and assessments effectively to help ensure there are no gaps in children's learning. She does so in partnership with parents and other settings that children may attend. She effectively monitors her practice and that of her assistant to identify ways to develop and improve their skills. The childminder is motivated to provide the best for children and she welcomes the views of parents and children to support her self-evaluation and continually develop her practice.

Quality of teaching, learning and assessment is good

The childminder provides an exciting and stimulating learning environment that supports children's exploratory skills and their imaginations. Children benefit from having good opportunities for learning, both inside and outside. The childminder uses resources very well to encourage children's counting, sorting and problem-solving skills, which they approach with enjoyment and enthusiasm. The childminder's playful interactions during children's activities are good and contribute to them being motivated and engaged in their play. She helps children to develop good literacy skills. Children listen to stories and show a secure understanding of what is happening as they copy actions and recite familiar words. Children learn about other people, places and communities, as part of developing their understanding of the wider world.

Personal development, behaviour and welfare are good

The nurturing childminder creates a warm and welcoming environment. She is always on hand to offer gentle reassurance and praise whenever it is needed. This contributes to children's high levels of confidence and self-esteem. Children attend toddler groups within the local community, where they have opportunities to play alongside each other and develop important skills, such as turn taking and sharing. Children are independent at mealtimes and motivated to do things for themselves during personal care routines. Children are highly active and enjoy playing outdoors, as they develop good levels of physical well-being.

Outcomes for children are good

Children are confident, enthusiastic and independent learners. They are eager to try new experiences and enjoy solving problems. Children make good progress from their starting points. They are well prepared for the next stage in their learning and development, including their eventual move to school.

Setting details

Unique reference number	EY441330
Local authority	Essex
Inspection number	1095272
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	2 - 10
Total number of places	12
Number of children on roll	8
Name of registered person	
Date of previous inspection	24 February 2015
Telephone number	

The childminder registered in 2012 and lives in Rochford, Essex. She operates during term time from 7am to 6pm, Monday to Friday, except for family holidays. The childminder holds an appropriate qualification at level 3. She provides funded early education for three- and four-year-old children. The childminder works with an assistant.

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