

Childminder Report

Inspection date

Previous inspection date

9 July 2015

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The childminder provides an excellent range of resources for children to access independently. Therefore, children are interested and motivated and make extremely good progress in their learning and development.
- The childminder knows the children well and has an excellent understanding of their individual needs. She uses their interests successfully to plan exciting activities to stimulate and challenge them.
- The childminder provides a very safe and nurturing environment. Children are extremely happy, settled and confident and build good relationships with each other.
- The childminder has excellent partnerships with parents. She identifies different ways for sharing their children's progress with them so that they can continue to support their children's learning at home.
- The childminder works extremely closely with other professionals to ensure that children receive excellent continuity of care and learning.
- The childminder has an excellent understanding of how to protect and safeguard children. She knows who to contact should she have a concern about a child's welfare and undertakes training to keep her knowledge up to date.
- The childminder is highly motivated and demonstrates a commitment to ongoing professional development. This ensures that children continue to receive high-quality care and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop children's understanding of different cultures and languages.

Inspection activities

- The inspector observed the childminder playing and interacting with the children indoors and outdoors.
- The inspector held a short meeting with the childminder.
- The inspector looked at a sample of policy documents and children's records.
- The inspector carried out a joint observation with the childminder.

Inspector

Caroline Gibbons

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The childminder is very knowledgeable and promotes the Early Years Foundation Stage exceptionally well. She is highly skilled in promoting children's communication. For example, she provides an ongoing dialogue for the youngest children and asks effective questions and teaches new words. Therefore, all children make excellent progress in their language development. The childminder provides exciting opportunities for children to explore and investigate. For example, a recent topic on bugs and minibeasts led to children observing and handling a snail. She teaches children about different cultures and festivals but has not yet introduced different languages to increase their understanding further. The childminder provides many opportunities for children to be imaginative. For example, they develop camps and dens and play with favourite toys in the ball pool and soil tray. This, and the climbing and balancing equipment, promotes children's physical development very well. The childminder observes and assesses children's progress very effectively. She uses their interests successfully to plan for their next steps in learning. Therefore, all children make good progress from their starting points.

The contribution of the early years provision to the well-being of children is outstanding

The children display extremely high levels of well-being. The childminder displays photographs and artwork which promotes children's self-esteem. She offers them regular praise both verbally and by smiling. She is sensitive to their individual stages of learning and provides an excellent balance of risk and challenge. The childminder teaches children to keep themselves safe while supporting them to gain independence. She provides children with healthy meals and snacks, displays good hygiene practices and gives regular opportunities for fresh air and exercise. Therefore, children effectively learn about healthy lifestyles. The childminder has a clear understanding of preparing children for school and helps children to manage their own dressing and toileting routines. She works closely with local schools and nurseries and mirrors some of their topics and activities. Therefore, children have an excellent range of skills and are ready for the move to school.

The effectiveness of the leadership and management of the early years provision is outstanding

The childminder is very experienced in early years education. She gains feedback from parents and children to assist her in making ongoing plans for the setting. The childminder is very reflective and makes changes to enhance her provision further. For example, she developed an initial summary form to share with parents about their child's first few weeks at the setting. This promotes working in partnership with parents successfully. She attends training regularly and meets with other local childminders to update her knowledge. This ensures excellent outcomes for children and families.

Setting details

Unique reference number	EY441297
Local authority	Bromley
Inspection number	810453
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	4
Number of children on roll	4
Name of provider	
Date of previous inspection	Not applicable
Telephone number	

The childminder registered in 2012 and lives in West Wickham. She holds an appropriate qualification at level 3. The childminder provides care from 7.30am to 6pm throughout the year.

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