

Childminder report

Inspection date	23 October 2018
Previous inspection date	18 May 2016

The quality and standards of the early years provision	This inspection: Previous inspection:	Inadequate Outstanding	4 1
Effectiveness of leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Good	2

Summary of key findings for parents

The provision is inadequate

- The childminder does not meet all of the requirements of the early years foundation stage (EYFS) and the Childcare Register.
- The childminder does not recognise an allegation when one is made against her or anyone working or living on the premises. This compromises children's safety.
- The childminder has not attended a safeguarding course to ensure her safeguarding knowledge is up to date.
- The childminder does not keep written records of any physical intervention, including when taken for the purposes of averting immediate danger to a child. This is a breach of the requirements.
- The childminder does not ensure that children's sleeping arrangements are appropriate and meet children's needs.

It has the following strengths

- Children benefit from regular outdoor experiences, which promote their healthy lifestyles.
- The childminder regularly observes children and provides interesting activities that help children make progress in all areas of learning.
- Parents provide positive feedback and indicate that they have a trust in the care and learning provided for their children.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and Childcare Register the provider must:

	Due date
develop knowledge and understanding of the safeguarding policy and procedures, with particular regard to what to do if an allegation is made against the provider or anyone living or working on the premises and how to recognise any allegations	23/11/2018
attend a child protection training course, taking account of the advice from the local authority on their training requirements, to ensure their safeguarding knowledge is up to date	23/11/2018
improve the children's sleeping arrangements by ensuring that there is an adequate supply of clean bedding for each child requiring rest or sleep to eliminate the risk of cross-contamination	23/11/2018
keep records of any occasions where physical intervention was used, including when it was taken for the purposes of averting immediate danger of personal injury to a child.	23/11/2018

Inspection activities

- The inspector spoke with the childminder, some children and parents throughout the inspection.
- The inspector sampled a range of documents available, including those relating to suitability, safeguarding and children's learning and development.
- The inspector observed activities and daily routines.
- The inspector discussed an observation carried out by the childminder.

Inspector

Nataliia Moroz

Inspection findings

Effectiveness of leadership and management is inadequate

Safeguarding is ineffective. The childminder does not always recognise when an allegation is made against her or anyone working or living on the premises. She does not know the correct procedures to follow when such an allegation is made. This compromises children's safety. In addition, the childminder has not attended a safeguarding course, in line with her local authority requirements, to ensure she has adequate safeguarding knowledge to keep children safe. She attends different forums and groups where she gains new ideas and shares knowledge with other childminders in relation to other aspect of the EYFS. This helps the childminder to provide a good quality of teaching and learning.

Quality of teaching, learning and assessment is good

The childminder knows her children well. She uses this information to provide activities that help children progress in their learning and development. Children are motivated and excited by the learning opportunities freely available to them. For example, some children enjoy board games, which help them to concentrate well. Other children enjoy hammering golf tees into a large pumpkin to make holes for their project. Activities like this help them to develop their hand-to-eye coordination, use muscles and learn how to use equipment safely. The childminder regularly shares children's progress with their parents.

Personal development, behaviour and welfare are inadequate

Due to the weaknesses in safeguarding children's welfare is compromised. In addition, the childminder does not ensure that children have appropriate arrangements for sleeping time. For example, on arrival, the inspector found that children were sleeping in the kitchen on the beanbag and in the playroom on the carpet with pillows. This is not hygienic and does not support children's good health. The childminder shows that she values children's views and provides them with choices throughout the day. Children learn responsibility. For example, they help to tidy up after activities or put away their plates after food. The childminder reinforces positive behaviour during activities, teaches children be patient and take turns and uses positive encouragement and praise. However, the childminder did not have a written record of any physical intervention taken for the purposes of averting immediate danger of personal injury of a child and was not aware of this requirement.

Outcomes for children are good

All children, including those who have special educational needs and/or disabilities, make good progress. They gain key skills that will help them to progress towards their next stage of development. Children gain physical skills and knowledge about the world around them as they explore and investigate. For example, they visit nearby forests and farms and collect and explore natural resources. Children become independent learners and make their own choices. Older children gain the skills needed for their eventual move on to school.

Setting details

Unique reference number	EY441289
Local authority	Havering
Inspection number	10081080
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	2 - 10
Total number of places	6
Number of children on roll	8
Date of previous inspection	18 May 2016

The childminder registered in 2012 and lives in Harold Hill, in the London Borough of Havering. The childminder holds an early years qualification at level 3 and a degree in Education and Professional Practice. She works weekdays from 7.30am to 6.30pm, all year round except on bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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Piccadilly Gate
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