

Childminder report

Inspection date	22 May 2019
Previous inspection date	15 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder enthusiastically welcomes children into her home and offers them a variety of interesting opportunities that support the good progress that they make.
- The childminder is experienced and dedicated. She continuously looks for ways to develop her skills and knowledge. The childminder participates in training events and meets with other childminders to share ideas for good practice.
- The childminder has developed effective partnerships with parents. She ensures that parents are informed of their children's personal care through the use of a daily diary. In addition, the childminder keeps parents up to date with the activities that their children participate in and the progress that they make.
- The childminder continuously reflects on the quality of her practice and takes into account the views of parents and children. This helps her to identify ideas for future development. For instance, the childminder is currently considering implementing an online program to make it easier for parents to be involved in their children's learning.
- The childminder observes children as they play. This assists her in assessing children's level of development and helps her to plan next steps in their learning. However, the childminder does not always make the most of opportunities to further children's learning during spontaneous activities.
- The childminder offers children praise and encouragement and supports them to acquire good social skills and an understanding of how to interact with one another. For example, she sensitively explains to older children the need to be patient with their younger peers.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- ensure that opportunities are not missed to extend children's ongoing learning during their spontaneous play, to help raise outcomes for children to an even higher level.

Inspection activities

- The inspector observed the interactions between the childminder and children during activities and assessed the impact these have on children's learning.
- The inspector held discussions with the childminder and spoke to children at appropriate times during the inspection.
- The inspector carried out a joint evaluation of an activity with the childminder.
- The inspector checked evidence of the suitability of the childminder and other household members and looked at relevant documentation.
- The inspector took account of the views of parents from information provided by the childminder.

Inspector

Ann Lee

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. The childminder ensures that she remains up to date with the procedures to follow if she has any concerns about the welfare of a child. She regularly attends child protection training and receives electronic notifications to alert her to any changes to regulations. The childminder closely supervises children. She ensures that her home remains a safe environment for children. The childminder constantly considers ways to minimise potential risks to children. She encourages even very young children to develop an awareness of keeping themselves safe. The childminder carefully monitors the progress that children make. This enables her to be responsive to any gaps in children's learning. The childminder has forged close relationships with the local school and pre-school that children attend. They work together effectively to support the ongoing progress that children make. Parents state passionately how pleased they are with the care and learning opportunities that the childminder provides for their children.

Quality of teaching, learning and assessment is good

The childminder supports children's speaking and listening skills. She talks to them as they play, offering new words to extend their vocabulary. The childminder encourages children to recall previous experiences, such as a trip to the fire station. This promotes meaningful discussions with children. For instance, children remember the number to call if they need the services of the fire brigade. The childminder helps children to learn about the world around them. Children notice a bird of prey flying in the sky. The childminder talks about how it sweeps to the ground to get food. The childminder skilfully ensures that activities she offers capture the interest of children of all ages. For example, younger and older children enjoy exploring the sensory experience of soft dough.

Personal development, behaviour and welfare are good

The childminder is calm and patient with children. This helps children to feel relaxed, safe and secure in her company. Children confidently explore the range of resources that are available to them inside and outside. The childminder provides children with familiar routines. This supports children, for instance, to know when it is time for their snack. The childminder encourages children to do things for themselves. Older children, for example, relish the opportunity to prepare fruit for younger children. The childminder helps children to learn how to use a knife safely. Children of all ages show confidence as they enthusiastically interact with visitors. The childminder provides lots of opportunities for children to develop a healthy lifestyle. Children learn to enjoy nutritious food and to be physically active in the fresh air each day.

Outcomes for children are good

All children are making good progress in their learning and development from their initial starting points. They are confident and exhibit high levels of independence and self-esteem. Children show enthusiasm and engagement in the opportunities that the childminder provides for them. Overall, children are developing skills that will assist them as they move to the next stage in their learning or on to school.

Setting details

Unique reference number	EY441253
Local authority	Northamptonshire
Inspection number	10071777
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	1 - 8
Total number of places	6
Number of children on roll	10
Date of previous inspection	15 September 2015

The childminder registered in 2012 and lives in Stanion, Northamptonshire. She operates all year round from 8am to 5pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds a relevant qualification at level 3. She provides funded early education for two-, three- and four-year-old children.

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