

Childminder Report

Inspection date

15 September 2015

Previous inspection date

3 August 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has a good understanding of how young children learn and develop. She provides a range of stimulating activities and is committed to ensuring that all children reach their full potential. As a result, children are motivated to learn and make good progress.
- The childminder forms close and affectionate bonds with the children in her care. Consequently, children are happy and naturally seek her for support, comfort and reassurance when required, demonstrating they feel emotionally safe and secure.
- Children develop self-discipline because the childminder is a positive role model and helps them reflect on the consequences of their actions. As a result, children are learning to manage their own feelings and respect one another.
- The childminder has established effective partnerships with parents and other settings that care for the children. This means there is a consistent approach to children's well-being and their learning and development.
- Children have opportunities to learn about and practise the knowledge and skills needed to stay safe by responding to the guidelines set out by the childminder. For example, children learn about road safety and how to stay safe in the park.

It is not yet outstanding because:

- The childminder does not always give children enough time to express their own knowledge, thoughts and ideas.
- The childminder does not always fully support older, more-able children to extend their learning during some activities.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide children with even more opportunities to think critically and solve problems during activities and discussions
- increase opportunities for older, more-able children to develop their existing knowledge and skills.

Inspection activities

- The inspector observed the quality of the childminder's teaching during activities indoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the childminder.
- The inspector looked at relevant documentation and evidence of the suitability of the childminder and household members.
- The inspector took account of the views of parents.

Inspector

Ann Austen

Inspection findings

Effectiveness of the leadership and management is good

The childminder ensures her child protection, food hygiene and first-aid knowledge is up to date. Since the last inspection, the childminder has successfully achieved a relevant childcare qualification. This knowledge is reflected in the quality of the care and learning provided. The arrangements for safeguarding children are effective. The childminder supervises the children well and ensures their safety within her home and on outings. She has a good understanding of the signs of abuse and neglect, and knows the procedures to follow should she have a concern about a child in her care. The childminder regularly evaluates the service she provides to identify her strengths and areas for development.

Quality of teaching, learning and assessment is good

The childminder effectively observes and assesses children's progress and uses this information to plan the next stage in their learning and development. She readily responds to babies' gestures and sounds, and supports younger children to progress from single words to forming short sentences. The childminder introduces new vocabulary as children play. She sings rhymes and looks at storybooks with them. Babies thoroughly enjoy using their senses to explore. They enthusiastically scrunch the colourful foil and autumn leaves. Children show pleasure as they create sounds using musical instruments. However, the childminder does not always differentiate such activities to meet the needs of older, more-able children. The childminder encourages older children to count and sort objects, such as the autumn leaves, according to their shape and size. However, occasionally, the childminder does not give children time to think and solve problems for themselves and, sometimes, provides them with the answer.

Personal development, behaviour and welfare are good

Children enjoy the childminder's company and play confidently around her home. Settling-in procedures are flexible to meet children's individual needs. This enables the childminder to begin to develop relationships with the children and their parents. Children are supported to learn about people and places in the local community. They make new friends during visits to toddler groups and visit places of interest, such as the farm. This successfully broadens children's range of experiences as they learn how to feed the lambs. Children's good health is effectively promoted. They have opportunities to be in the fresh air and access challenging play equipment in the park. Children eat healthy foods and their independence is developing as they learn how to manage their self-care needs. For example, children learn to independently use the toilet and wash their hands.

Outcomes for children are good

All children make good progress in relation to their starting points. They are developing the capacity to learn in preparation for the next stage of their learning, such as pre-school and school. Older children are supported to develop their literacy and mathematical skills.

Setting details

Unique reference number	EY441253
Local authority	Northamptonshire
Inspection number	1027366
Type of provision	Childminder
Day care type	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	3
Name of provider	
Date of previous inspection	3 August 2012
Telephone number	

The childminder was registered in 2012 and lives in the Stanion area of Corby, Northamptonshire. She operates all year round from 8am to 6pm, Monday to Friday, except bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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