

Childminder report

Inspection date:

26 November 2019

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

Summary of key findings

This provision meets requirements

- The childminder has a good understanding of her responsibilities to safeguard children in her care. She keeps her knowledge and understanding of child protection matters up to date. She is clear about signs that indicate a child is at risk of harm and knows the procedures she should follow to keep children safe.
- The experienced and qualified childminder discusses how she intends to help children of all ages make good progress. She demonstrates that she understands child development and knows how to provide challenging and enjoyable activities. For example, she talks about reading the story of 'the red bath', while water was flicked playfully to accompany the storyline. The childminder recognises how important it is for children to develop good communication and language skills. She is able to identify when children need more support and how she can help them to become confident talkers in preparation for the next stage in their learning.
- The childminder recognises the importance of working in partnership with parents for continuity of care and learning. She knows how to use her professional development to work collaboratively with external agencies to support children with special educational needs and/or disabilities.
- The childminder understands the importance of supporting children's emotional and physical well-being. She invites other childminders and their children to play so that minded children have opportunities to socialise with groups of others. She teaches children how to lead healthy lifestyles, such as through the promotion of healthy eating and the provision of regular opportunities to play outdoors.
- The childminder understands how to provide an inclusive and welcoming environment for children. She places importance on making sure children feel valued and learn to respect similarities and differences in others.
- The childminder knows the value of working in partnership with parents, outside professionals and other early years providers, to help ensure continuity and progression in children's learning and development.
- The childminder understands the importance of reflecting on her practice. She seeks feedback from parents and children when evaluating the quality of the service she provides. She works with the local authority and other professional county organisations to enhance the quality of the care she provides even further.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY441113
Local authority	Buckinghamshire
Inspection number	10131284
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 to 9
Total number of places	6
Number of children on roll	15
Date of previous inspection	1 October 2018

Information about this early years setting

The childminder registered in 2011. She co-childminds with her daughter who is also a registered childminder and lives in Bourne End, Buckinghamshire. The childminder operates from Monday to Friday. She has a childcare qualification at level 3. The childminder provides funded early education for three-year-old children.

Information about this inspection

Inspector

Susan Marriott

Inspection activities

- The inspector met with the childminder and talked to her about her knowledge of the early years foundation stage requirements.
- The inspector looked at the areas of the childminder's home that are used for childminding and talked about how she operates her service when minded children are present.
- The inspector looked at relevant documentation, such as suitability checks, evidence of first-aid training and training certificates.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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