

Childminder report

Inspection date:

5 September 2025

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Met

Summary of key findings

This provision meets requirements

- The childminder keeps her knowledge and training up to date. She liaises with other local childminders, offering her expertise to support them with their professional development. This also gives the childminder the opportunity to share ideas and seek advice to support her own practice.
- The childminder plans the environment well so that it is conducive to children's learning and development. It is warm, inviting and has an emphasis on family and community. The childminder ensures effective management of the provision.
- The childminder has many years of experience that inform her knowledge of early years care and education. She understands how children learn and develop. The childminder uses assessment effectively to identify what children need to learn next and supports children's play and learning through a broad range of activities.
- The childminder understands how to identify gaps in learning and how to support children with special educational needs and/or disabilities. She understands how to provide learning opportunities that support children to swiftly close gaps in learning where possible.
- The childminder demonstrates how to support children to understand the world around them. For example, she plans outings to enrich children's learning and teach them about the local community and area that they live in.
- The childminder understands how to positively promote children's behaviour and how to support them to keep themselves safe. For example, the childminder gives children clear boundaries and instructions. The childminder understands how to support children to manage frustrations with their friends such as around turn-taking.
- The childminder understands the importance of healthy food choices for children. She provides nutritious home-cooked meals to support children's good health and to help children to try and learn about new foods.
- The childminder supports and works in partnership with parents. She understands how to communicate effectively with parents and how to work with them to plan tailored care for children. She uses an online platform to support her communications with parents.

There were no children in the early years age range present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no early years children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Setting details

Unique reference number	EY441113
Local authority	Buckinghamshire
Inspection number	10399279
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children at time of inspection	0 to 0
Total number of places	6
Number of children on roll	0
Date of previous inspection	26 November 2019

Information about this early years setting

The childminder registered in 2011. She works with another registered childminder and lives in Bourne End, Buckinghamshire. The childminder operates from Monday to Friday throughout the year. Session times are between 8am and 6pm. The childminder has a childcare qualification at level 3 and offers government-funded places for early education.

Information about this inspection

Inspector
Nicole Odell

Inspection activities

- The inspector viewed the provision and discussed the safety and suitability of the premises.
- The childminder and the inspector discussed how the childminder organises their early years provision, including the aims and rationale for their early years curriculum.
- The childminder provided the inspector with a sample of key documentation on request.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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