

Childminder report

Inspection date	1 October 2018
Previous inspection date	17 September 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

The provision is good

- The childminder supports children's communication and language development well. For instance, she repeats words and phrases to younger children, and older children enjoy listening to stories and accurately predict what might happen next.
- Children build very strong relationships with the childminder. They are settled and secure in her care, helping to build good levels of emotional well-being.
- The childminder evaluates her provision well. She seeks the views of parents, children and her co-childminder to help develop her practice and improve the, overall, outcomes for children.
- Children have fun as they learn and successfully develop the skills needed for the next steps in their learning, including pre-school and school. For example, they confidently complete tasks, behave well and show high levels of respect to others.
- The childminder helps children to develop a good understanding of how to keep themselves safe. For example, she gently reminds them to walk carefully up and down steps in the garden and the importance of following good hygiene practises, such as cleaning the table before eating.

It is not yet outstanding because:

- At times, the childminder does not help children to sustain their concentration during activities to enable them to benefit fully from uninterrupted play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support children more effectively to sustain their concentration during activities.

Inspection activities

- The inspector viewed the areas of the home used by children.
- The inspector viewed and sampled documents, including safeguarding policies and records of children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector observed the interactions between the childminder and children, and considered the impact on children's learning.

Inspector
Ingrid Howell

Inspection findings

Effectiveness of leadership and management is good

The arrangements for safeguarding are effective. The childminder attends regular training to help keep her knowledge and skills up to date. She knows what to do if she has any concerns about the well-being of a child. Regular observations on children's progress enable the childminder to identify their needs and interests and any emerging gaps. These enable her to plan effectively for children's future learning so that she can provide additional support if needed. The childminder has established positive relationships with parents and communicates with them well. For example, she regularly shares information about children's progress and suggests ways that parents can support their children's learning and development at home so that they feel involved in their children's learning.

Quality of teaching, learning and assessment is good

The childminder promotes children's learning effectively. She uses her good knowledge of them to provide opportunities to support their learning and development further. For example, she plans a range of experiences that helps them to learn where their food comes from and the wider world in which they live, such as through cooking activities and visits to the local greengrocers to buy fruits and vegetables. Children enjoy exploring a variety of materials and show high levels of imagination as they play. For example, as children paint, they talk about the different colours of paint and link these to the colours of a rainbow. Pre-school aged children have lots of experiences using mathematics and counting during play. For example, they use materials, including dough, conkers and acorns, to create two- and three-dimensional shapes and woodland creatures and count how many they have created.

Personal development, behaviour and welfare are good

Children's behaviour is very good. They show high levels of respect for the rules of the setting which include caring for others, using good manners and sitting at the table for meals and snacks. The childminder acts as a good role model and frequently praises children's achievements to help them to feel good about themselves. She encourages children to work together and to talk during one-to-one activities and in small groups. As a result, children demonstrate good social skills and confidence in speaking and listening. Highly effective settling-in procedures allow the childminder and children to develop good emotional attachments from the start. The childminder meets children's individual needs very well and quickly recognises when they need extra care and attention. For example, when children are feeling unwell, she provides more individual care, such as cuddles, and adapts the routines to meet their specific care needs.

Outcomes for children are good

All children make good progress from their starting points. They show a great interest in books, stories and songs and join in with interest. They enjoy developing their physical skills in the garden and through visits to local woods and parks where they explore and search for familiar characters from some of their favourite stories.

Setting details

Unique reference number	EY441113
Local authority	Buckinghamshire
Inspection number	10071509
Type of provision	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childminder
Age range of children	0 - 6
Total number of places	6
Number of children on roll	11
Date of previous inspection	17 September 2015

The childminder registered in 2011. She co-childminds with her daughter who is also a registered childminder and lives in Bourne End, Buckinghamshire. The childminder operates from Monday to Friday. She has a childcare qualification at level 3. The childminder provides funded early education for three-year-old children.

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