

Lyndon Kidzone

Lyndon Green Junior School, Wensley Road, BIRMINGHAM, B26 1LU



Inspection date

9 February 2015

Previous inspection date

18 July 2012

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The documentation that underpins children's safety and welfare is not always completed to the highest standard. This means that checks that have been carried out to determine the suitability of the staff are not always well recorded.
- Children are not always well supported to learn about making healthy choices with regard to the drinks they have.
- Opportunities for children to develop their self-help skills, particularly with regard to managing their own dietary needs, are not well promoted.

It has the following strengths

- Staff are kind, caring and friendly. They work well to form close relationships with the children. As a result, children are eager to play games with them and chat to them about what they did at school or home.
- Managers and staff keep their safeguarding training refreshed. They are knowledgeable about what to do if they have any concerns regarding a child's welfare and act quickly to protect them from harm.
- Partnerships with parents and the school children attend are well established. Information about the children's needs is frequently shared. Therefore, continuity in children's care is well supported.
- The activities and resources provided are varied and engaging. Consequently, children are kept busy and enjoy their time at the club.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- ensure that the identity and vetting processes that have been completed for staff are always well recorded, this must include the Disclosure and Barring Service check reference number, the date a disclosure was obtained and the details of who obtained it.

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to develop their understanding and to adopt healthy lifestyles by, for example, providing healthier choices of drinks
- build further on children's growing self-help skills by, for example, encouraging them to manage their own dietary needs at snack time.

Inspection activities

- The inspector observed activities indoors.
- The inspector conducted a joint observation with the manager of the club.
- The inspector held a meeting with the provider and spoke to staff throughout the inspection.
- The inspector looked at children's records and the planning documentation.
- The inspector checked evidence of the suitability and the qualifications of the staff.
- The inspector discussed with the provider and staff the self-evaluation methods of the club.
- The inspector took account of the views of parents and children spoken to on the day.

Inspector

Josephine Heath

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff plan and provide a vast range of activities that encourage children to play and explore. Children are confident in choosing activities and are keen to participate in planned art activities, such as decorating hearts for Valentine's Day. Staff enable them to use various materials and provide nearby support while children decorate their work. Equally, staff facilitate table-top games and join in children's role play to enhance and support their learning. Children's interests and needs are well known to staff. Well-established partnerships with parents and the school children attend mean information is continually shared. Therefore, staff complement and continue children's learning at home and school. For children whose progress is less than expected this is particularly successful in ensuring they receive the additional support they need. Children's independence is encouraged and staff embed the skills they need for their future learning. However, staff do not build fully on children's emerging self-help skills, particularly at mealtimes, when children are not encouraged to do things for themselves to meet their own needs.

The contribution of the early years provision to the well-being of children requires improvement

The environment is clean, safe and secure as staff risk assess and check the resources, equipment and play spaces regularly. However, not all documentation to support children's welfare is accurately maintained. Meals provided are well balanced and nutritious. Staff are careful to consider children's medical and dietary needs when offering food to children. Children are encouraged to routinely wash their hands before eating and after messy activities. As a result, their health and hygiene is sufficiently well promoted. However, children do not learn about making the healthiest choices possible, particularly with regard to drinks because only squash, as opposed to fresh water, is available during the session. Children behave well as staff implement clear rules and positive behaviour management strategies. Children are confident within the club and play well together demonstrating the emotional well-being needed for school.

The effectiveness of the leadership and management of the early years provision requires improvement

The provider has a suitable understanding of her role in meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. Nevertheless, the provider has not ensured that all required documentation is completed to the highest level. Recruitment procedures are in place and staff are vetted before working with children. However, these identify and vetting processes are not always well recorded. The provider takes overall responsibility for monitoring the educational programmes and supervising the staff. Staff are supported to gain additional qualifications and skills. This approach has been particularly successful in improving the quality of children's learning experiences. Staff are also encouraged to share ideas and make successful contributions to the evaluation of the club. Self-evaluation is ongoing, taking into account parents' and children's views.

Setting details

Unique reference number	EY440997
Local authority	Birmingham
Inspection number	1003305
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	40
Number of children on roll	103
Name of provider	Victoria Anne Shields
Date of previous inspection	18 July 2012
Telephone number	01216752983

Lyndon Kidzone was registered in 2012. The club employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 3. The club opens from Monday to Friday term time only. Sessions are from 7.30am until 8.50am and from 3.20pm until 6pm. Additional sessions from 8am until 3pm are available during school holidays upon request.

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