

Inspection of Lyndon Kidzone

Lyndon Green Junior School, Wensley Road, BIRMINGHAM B26 1LU

Inspection date:

5 June 2024

**The quality and
standards of early
years provision**

**This
inspection**

Met

Previous
inspection

Good

What is it like to attend this early years setting?

This provision meets requirements

Children are happy as they arrive at this well-organised after-school club. They independently put away their belongings before enthusiastically engaging in the many exciting activities and opportunities made available to them. Staff plan and incorporate activities and games that reflect the differing needs and interests of children. For example, younger children colour pictures of their favourite cartoon characters and older children colour and prepare flags in anticipation of forthcoming football championships.

Staff support children's well-being effectively. They listen to children and show that they value their opinions and ideas. Staff encourage children to develop these ideas as they participate in junk modelling activities. They skilfully support the children as they build and create their models of jet packs and binoculars. Staff offer ideas and techniques, encouraging children to solve problems as they find ways to attach different parts and pieces to their models. Children smile with delight as they show off their finished models and staff praise their achievements.

Staff plan regular opportunities for children to play in the outside playground. Older children enjoy playing football, while younger children enjoy exploring and playing with staff to find sticks and leaves to build bird nests. Staff have high expectations for children's behaviour, and they are good role models. Children behave well and they follow the club's rules and established routines readily. Children are polite and kind to each other. They share and take turns as they play happily alongside children of all ages.

What does the early years setting do well and what does it need to do better?

- The manager and her deputy work alongside staff to ensure that children enjoy their time at the club. They work with staff to continually develop the range of activities that children experience. The manager and staff meet and talk with children regularly about the club. They gather children's ideas and thoughts about the things they like to play with and do, and they implement these activities into their provision. For example, including more craft activities and games, like chess and billiards.
- The manager and staff work closely with the primary school that the children attend to share information. They communicate about children's individual needs and implement strategies to provide a consistent approach to caring for children. This supports children's overall well-being, including those with special educational needs and /or disabilities who have the same access to the club.
- Staff work as an effective team. They have built positive relationships with children and show genuine respect and care for them. They sensitively join

children in their play, thoughtfully noticing if a child is at an activity alone. They are very caring and sensitive to children's individual needs. For example, they support them to learn how to play new games and persevere to complete jigsaw puzzles.

- Children demonstrate good levels of independence. They choose their own activities, select their own snacks and pour their own drinks. Children help to tidy away resources and toys. This helps them to develop a sense of responsibility as staff support children to recognise the importance of keeping their play space tidy and safe.
- The owner supports the manager in the leadership of the club. Staff feel supported by leaders and they have regular meetings to consider and discuss their ongoing performance and well-being. Staff refresh their paediatric first aid and child protection training regularly. Leaders discuss and identify areas of specific or targeted training for staff to support their professional development, however, this is not consistently implemented to further enhance the provision.
- Parents are confident that their children are safe, happy and well cared for at the club. They comment on how happy their children are to attend the club. Parents greatly appreciate the flexible service that the club provides for them. They also recognise and praise how the staff consider their children's suggestions when planning activities for them to experience.

Safeguarding

The arrangements for safeguarding are effective.

There is an open and positive culture around safeguarding that puts children's interests first.

Setting details

Unique reference number	EY440997
Local authority	Birmingham
Inspection number	10350466
Type of provision	Childcare on non-domestic premises
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Out-of-school day care
Age range of children at time of inspection	4 to 11
Total number of places	65
Number of children on roll	221
Name of registered person	Shields, Victoria Anne
Registered person unique reference number	RP906742
Telephone number	07516104812
Date of previous inspection	20 September 2018

Information about this early years setting

Lyndon Kidzone registered in 2012. The club operates from Lyndon Green Junior School, Birmingham. During the school term, it opens Monday to Friday and sessions are from 7.30am until 8.50am and 3.20pm until 5.30pm. During the school holidays, sessions operate from 8am until 3pm. The club employs four members of childcare staff. All of these hold an appropriate qualification at level 3.

Information about this inspection

Inspector
Sue Bradford

Inspection activities

- This was the first routine inspection of the provider since the COVID-19 pandemic began. The inspector discussed the impact of the pandemic with the provider and has taken that into account in their evaluation of the provider.
- The inspector viewed all areas and discussed with the manager how these areas are used.
- The inspector observed the children, the manager and the staff and spoke with them at appropriate times during the inspection.
- The inspector spoke to parents to gain their views of the club.
- The inspector met with the owner and the manager of the club to discuss aspects of the management of the club.
- Relevant documentation was reviewed by the inspector, including suitability checks and paediatric first-aid qualifications, and the manager discussed their procedures for safeguarding the children with the inspector.

We carried out this inspection under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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